



Announcement of Mahidol University
on
Requirement for Extracurricular Activity Participation of Mahidol University Students 2021

To enrich out-of-classroom learning opportunity for Mahidol University students to achieve ideal graduate characteristics and MAHIDOL Core Values as well as to ensure effective participation in extracurricular activities of Mahidol University students, by virtue of Section 34 (1) of Mahidol University Act B.E. 2550 (2007), the President hereby issues the announcement as follows:

Item 1 The Announcement of Mahidol University on Requirement for Extracurricular Activity Participation of Mahidol University Students B.E. 2562 (2019) signed on 9 April 2562 will be cancelled.

Item 2 Students who enrolled in the university from the academic year 2562 onwards are required to participate in extracurricular activities during their study at Mahidol University as follows:

2.1 Students must participate in and complete extracurricular activities at the minimum of 100 accredited hours. See the attachment for the details of the activities' structure. Students who complete the requirement of participation specified by the university will receive an Activity Transcript (AT) from the university when they graduate.

2.2 Undergraduate students in regular programs must be a member of at least one university club. The membership status will be included in their Activity Transcript (AT).

2.3 Graduate students can participate in activities in accordance with the criteria of Faculties of Graduate Studies.

Item 3 Students who enrolled in the university prior to the academic year 2562 (2019) shall comply with the Announcement of Mahidol University on Requirement for Extracurricular Activity Participation of Mahidol University Students signed on 30 March 2560 until their graduation.

Item 4 Any cases of non-compliance with this announcement shall be decided in consideration of the Vice President for Student Affairs and shall be deemed final.

As of 15 December 2021

Prof. Banchong Mahaisavariya, M.D.
Acting President of Mahidol University

Structures of Extracurricular Activities to cultivate graduate students to become Global Citizen and Global Talents

No less than 100 accredited hours of extracurricular activities are required to be attended through the years at Mahidol University (Year 1 – the final year) as follows:

1. Compulsory activities are extracurricular activities in which all students are required to attend at least one activity with 3 accredited hours.

Student Orientation Ceremony of the University or Faculty

At least one activity with 3 accredited hours

2. Selective activities are extracurricular activities in which all students are required to select and attend, as specified by the university. These selective activities should be attended at least 97 accredited hours as follows:

2.1 Volunteer Activities should be attended at least 10 accredited hours.

2.2 Mahidol HIDEF Activities should be selected and attended at least 3 out of 5 aspects. Each aspect should be attended at least 10 accredited hours. Mahidol HIDEF activities consist of

2.2.1 Health Literacy: Ability to understand and lead a healthy life

Development of students' potential in gaining basic understanding of health and sanitation and ability to apply this knowledge to lead their healthy life; promote their quality of life; live a life of well-being appropriate for themselves; understand preventions, solutions and promotions of sanitation and well-being; refrain from any situations of health risks which will affect physical and mental health; monitor personal health and sanitation and promote family and community well-being

2.2.2 Internationalization: Universality

Development of students' skills and qualities in accordance with the demand of the country or in the area; capability to live in an interconnected world in terms of relationship between people, cultures, institutions and globalization; ideal characteristics of Global citizen and Global Talent by recognizing their duties and responsibilities as a member of global community to create peace and strength in the society

2.2.3 Digital Literacy: Ability to understand and effectively use digital technology

Promotion of students' skills to use existing digital tools, devices and technologies such as computers, telephones, tablets, computer programs and online media to achieve their full benefits of communication, operation and collaboration or use them to enhance modern and effective work process or work system in an organization by covering four dimensional capabilities which are to use, understand, create and access digital technology effectively

2.2.4 Environmental Literacy: Ability to understand and conduct environmental practices

Promotion of students' consciousness on collaborating and nurturing natural resources and environment to be in the good condition suitable for communal and social living; learning about basic comprehension of environment, situations and conditions affecting environment, social effects on world environment; ability to examine and analyze issues on environmental problems

and identify problem-solving methods, including appropriate and effective environmental preservation and performing both personal and social roles in environmental-related issues

2.2.5 Financial Literacy: Ability to understand and effectively use financial, economic and business skills

Development of students' understanding about financial products and ability to effectively plan and manage their finances in terms of expenditure, saving and debt management, which will be their significantly financial immunity to help them increase their affluence to promote personal and family quality of life; ability to cope with any challenges steadily such as debt management suitable for personal ability, including ability to effectively make decision to deal with various financial contexts to improve personal and social financial well-being and enable their effective engagement in businesses of economic system which will lead to sustainable well-being of the population and economic stability of the country

2.3 Other Activities Promoting 21st Century Skills:

2.3.1 Critical Thinking and Problem Solving: Critical thinking and problem-solving skills

Ability to perform critical thinking and effective reasoning by analyzing, synthesizing and evaluating results from data and ideas from various perspectives

- Specify and sort out problems, collect data, analyze problems and synthesize data to attain rational conclusions
- Employ various types of reasoning methods (induction, deduction, etc.) suitable for particular situations
- Indicate important queries when asking for clarifications from multiple perspectives to attain the best problem-solving methods
- Specify global changes

2.3.2 Creativity and Innovation:

Ability to perform creative thinking by using various strategies to create new concepts and innovations.

- Utilize techniques to create comprehensive ideas
- Create new and worthwhile ideas (either inside or outside the box).
- When having new ideas, explain, polish, analyze and evaluate them for the ultimate development and benefits
- Use creative thinking to enable beneficial and clear engagement to create innovations in particular areas

2.3.3 Communication and Collaboration:

Ability to communicate effectively by using both verbal and non-verbal languages, collaborate with other people and work as a team.

- Listen, write and speak correctly in their own language and other languages

- Demonstrate basic English communication skills
- Clearly express opinions and effectively deliver ideas in terms of speaking, writing or other oral communications in various forms and contexts
- Use different levels of communication according to purposes such as agreement, command, motivation or persuasion
- Communicate effectively in different circumstances including in multilingual situations
- Demonstrate ability to work effectively and respect diversity of team members
- Use flexibility and willingness to help other people to encourage compromise to achieve the goal when necessary
- Accept shared responsibilities when working with other people and give importance to the contribution of everyone in a team

2.3.4 Leadership and Management Skills: Leadership, morality and ethics and strategic management Skills

Ability to give advice and lead other people, demonstrate ethical leadership, create team engagement, respect differences and employ strategic management skills

- Balance responsibilities of team members and set goals based on prioritized jobs of team members, express opinions and listen to other people, understand nature of argument and control the debatable topic
- Share leadership and support other people, negotiate and make decision based on various opinions, manage conflict and solve problems
- Demonstrate morality and ethics in delegation of authority
- Develop and control plans and projects, write clear projects and objectives, explore and evaluate existing resources and required resources (i.e., money and time), prioritize importance of various objectives, manage required resources to achieve goals equally, learn from the past, predict potential outcomes, regulate and adjust process as appropriate to continue the projects

2.3.5 Social Skills: Social and multicultural skills

Ability to interact and collaborate effectively with other people with different backgrounds in a team

- Know the appropriate time to listen to and speak
- Behave well with respectability and professionalism
- Respect multiculturalism and effectively work in a team with people from different cultural backgrounds and basis
- Respond to different opinions with open-mindedness

2.4 Wai Kru Ceremony of the University or Faculty