



เทคนิคการนำเสนอโครงการวิจัยและผลงานวิจัย

ภาษาอังกฤษให้ได้รับการตอบรับในเชิงบวก

บุษบา กนกศิลปกรรม

MULTI MENTORING SYSTEM รุ่นที่ 2

30 เมษายน 2562

มหาวิทยาลัยมหิดล

QUESTIONS? (HONEST ANSWERS, PLS)

1. Do you enjoy giving presentations?

2. Are great presenters born or made?



OUTLINE

- ⦿ **Successful presentations**
- ⦿ **Before presentation**
- ⦿ **During presentation**
- ⦿ **Gestures**
- ⦿ **Delivery**
- ⦿ **Presentations as a structure**
- ⦿ **Presenter tips**



1. SUCCESSFUL PRESENTATIONS: ESSENTIAL COMPONENTS

- ⦿ **Content**
- ⦿ **Verbal communication: Language and delivery**
- ⦿ **Non-verbal communication: Body language, eye contact, and gestures**
- ⦿ **Deliver your presentation - the way you want to hear it.**



2. BEFORE PRESENTATION

- ⦿ **Prepare (scripts, visual aids, PPT, audience analysis, rehearsals, etc.)**
- ⦿ **Use notes and visuals if needed. Be careful!**
- ⦿ **Consider your audience.**
- ⦿ **Keep presentation simple (and sweet) – positive attitudes .**



3. DURING PRESENTATION: NON-LINGUISTIC FEATURES

- ⦿ **Passion and enthusiasm**
- ⦿ **Engaged with the audience. Why? How?**
- ⦿ **Confidence or assertion**
 - **Postures – How?**
 - **Eye contact – How?**
 - **Gestures**
 - **Language**



GESTURES → UNIVERSAL GAME: ONE SYLLABLE WORD

Adjectives

- ⦿ 1. big
- ⦿ 2. tall
- ⦿ 3. round
- ⦿ 4. cold
- ⦿ 5. short



GESTURE GAME: ONE SYLLABLE WORD

Verbs

- 6. dance
- 7. jump
- 8. sleep
- 9. hurt
- 10. love



LANGUAGE: PRACTICE SAYING THE FOLLOWING SENTENCES (PAIR WORK).

- 1. There're two experimental studies to be presented.*
- 2. Of course, the case's quite serious.*
- 3. The patient was slowly turning around, just to find that*
- 4. It's the biggest apple that I've ever seen.*
- 5. There's a small hole in the ceiling.*
- 6. You're adorable!*



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VOICE INFLECTION & GESTURES

- 1. This method does not work.***
- 2. The investigation is a real challenge.***
- 3. Drunk driving is a serious crime.***
- 4. The instruments include a set of tests.***
- 5. Data collection from interviews can be thought-provoking.***



PRESENTATIONS AS A 2 LEVEL STRUCTURE

- ◉ **Macro approach → Structured: Introduction, main parts, conclusion**
- ◉ **Micro approach → Language**
 - *Good morning boys and girls!*
 - *Good morning ladies and gentlemen!*
- ◉ **Language awareness: Words & pronunciation – Let us take care of this issue first.**



PRONUNCIATION: ACADEMIC WORDS

atom – atomic

analyze – analysis – analytical

calibrate – contaminate – incubate

examine – examination

system – systematic

organic – organism – mechanism

baseline – feedback – platform



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examine – *examination*

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organic – *organism* – *mechanism*

baseline – *feedback* – *platform*



5.1. INTRODUCTION (PRACTICE)

Greet the audience, introduce yourself, and give the topic

- ⦿ *Good morning everybody. My name'sand I'm going to talk about...*
- ⦿ *Hello. I'm..... and welcome to my presentation about ...*
- ⦿ *My name's ... and the topic for my presentation today is*
- ⦿ *My presentation concerns*
- ⦿ *This presentation focuses on the issue of*



GIVING THE OUTLINE OF THE PRESENTATION

- ⦿ ***First, I'm going to examine ...***
- ⦿ ***Second, I'll move on to the issue of***
- ⦿ ***Last/Finally, I'll look at/focus on***
- ⦿ ***I have divided my talk into the following main areas: ...***
- ⦿ ***I'm going to divide my presentation into two main parts. First,***



5.2 MAIN PARTS OF THE BODY

INTRODUCING YOUR FIRST MAIN POINTS

- ⦿ *First, **we**'re going to look at...*
- ⦿ *Let's start with ...*
- ⦿ *The first problem I'd like to focus on is that of... Turning then to my first point, ...*
- ⦿ *To begin with I'd like to say a few things about... I'd like to begin by ...*
- ⦿ *OK, so let's start by looking at....*



REFERRING TO VISUAL DATA (*WE – WELCOMING AND INVOLVING*)

- ⦿ *Let's take a look at this table. It shows ...*
- ⦿ *If we look at this table, we can see that...*
- ⦿ *The data here shows (us) that...*
- ⦿ *Table 3 demonstrates ...*
- ⦿ *Based on Figure 4, ...*



MOVING TO ANOTHER MAIN POINT

- ⦿ *OK, so now I'd like to turn to my next point, which is ...*
- ⦿ *Now I'd like to move on to ...*
- ⦿ *Now let's turn to the issue of...*
- ⦿ *I want to turn now to ...*
- ⦿ *Moving on now to ...*
- ⦿ *My next point is in regards to ...*



6. AFTER PRESENTATION

6.1. ASKING FOR QUESTIONS

- ⦿ *Would anyone like to ask any questions?*
- ⦿ *I'm ready to take any questions now.*
- ⦿ *If anyone has questions, I'll be happy to answer them.*



6.2. ANSWERING QUESTIONS

- ⦿ ***Thank you for your question ...***
- ⦿ ***Good question. I think...***
- ⦿ ***That's an interesting question! As I see it...***
- ⦿ ***Yes, that's an interesting point...***



6.3. DEALING WITH DIFFICULT QUESTIONS

- ◎ *Hmm, that's a good question. I don't have the information to answer that question right now, but I'd be happy to find out and get back to you later.*
- ◎ *I don't think we have enough time to go into that right now, but I'll be happy to speak to you one-to-one after the presentation if you would like.*



7. PRESENTER TIPS

- ⦿ **Understandable**
- ⦿ **Memorable**
- ⦿ **Emotional/passionate/confident**
- ⦿ **Conversational tone**
- ⦿ **Everyday language**



TIPS

- ⦿ **Be yourself! Don't try to fabricate your personality to impress others.**
- ⦿ **Amazing speeches – mixed bag of**
- ⦿ **Pizza scenario: A bad presentation is like**
- ⦿ **If I fail, it is another experience. Smile.**
- ⦿ **Everyone deserves a second chance.**





QUESTION REVISITED!

Are great presenters born or made?