

มหาวิทยาลัยในประเทศไทย ร่วมพลังสร้างบัณฑิตด้วยมาตรฐานใหม่ สู่ **ความสุจริตทางวิชาการ** ร่วมกับมหาวิทยาลัยจอร์เจีย

The Thai Universities Join Hands With the University Of Georgia
To Set The New Normal Of Graduates Toward **Academic Honesty**



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เอกสารประกอบการอบรม **WORKBOOK**

Kick Off :
June 17 2020 at 9.00 AM



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Niwat Keawpradub
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University



President
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Panthongviriyakul
of Khon Kaen
University



8th. President
Vanchai Vatanasapt
of Khon Kaen University

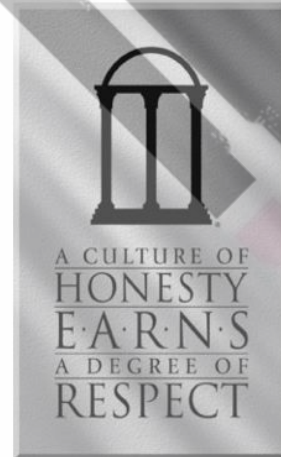


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Introduction

The University of Georgia (the university) seeks to promote and ensure academic honesty and personal integrity among students and other members of the university community. Academic honesty is defined broadly and simply – the performance of all academic work without cheating, lying, stealing, or receiving assistance from any other person or using any source of information not appropriately authorized or attributed. Academic honesty is vital to the very fabric and integrity of the university. All students must comply with an appropriate and sound academic honesty



policy and code of honest behavior. All members of the university community are responsible for creating and maintaining an honest university, and all must work together to ensure the success of the policy and code of behavior. All members of the universitycommunity are responsible for knowing and understanding the policy on academic honesty.

A Culture of Honesty, the academic honesty policy and procedures of the University of Georgia, will be made readily available to all students and instructors to ensure understanding of the academic honesty system and its proper functioning. The complete policy is available through the Internet at: honesty.uga.edu.

It is the responsibility of all members of the university community to be informed concerning this policy. Where suspected violations of the academic honesty policy occur, appropriate procedures are designed to protect the academic process and integrity while ensuring due process. The academic honesty system is an academic process founded on educational opportunities, not a judicial process focused on adjudications.

This policy is adopted by the university to further its academic mission. In the interest of fairness, the policy requires notice to a student who is believed to have violated this policy, provides for a Facilitated Discussion between the student and the instructor to seek a fair resolution, and if no resolution can be found, allows for a Continued Discussion with an Academic Honesty Panel. These procedures are designed to 1) protect the rights and interests of students and other members of the university community, 2) guarantee fundamental fairness to all, and 3) ensure order. The forums used in academic honesty matters are intended to enhance educational opportunities while providing appropriate consequences when academic dishonesty occurs.

The goals of this academic honesty policy are to:

1. Foster a culture of academic honesty in the university community.
2. Maintain the integrity and academic reputation of the university.
3. Process fairly and consistently matters related to academic dishonesty.

A Culture of Honesty Earns A Degree of Respect 3

Student Honor Code

The academic honesty policy of the university is supplemented (not replaced) by an Honor Code which was adopted by the Student Government Association and approved by the University Council May 1, 1997, and provides: *"I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others."* All students agree to abide by this code by signing the UGA Admissions Application.

Definitions for Purposes of this Policy

Academic Honesty means performing all academic work without plagiarism, cheating, lying, tampering, stealing, giving or receiving unauthorized assistance from any other person, or using any source of information that is not common knowledge without properly acknowledging the source.

Academic Dishonesty means performing, attempting to perform, or assisting any other person in performing any academic work that does not meet this standard of academic honesty.

Academic Work means any act performed in connection with work required to be submitted, being prepared to be submitted, or actually submitted for academic advancement in connection with courses and programs offered by the university. Academic work includes, but is not limited to, dissertations, theses, examinations, exercises, quizzes, term papers, required drafts of assignments, required attendance, reports, performances, presentations, artwork, laboratory work, and scientific experiments. Academic work can take any form including, but not limited to, written, oral, magnetic or electronic form. Academic work includes, but

is not limited to, work in connection with regular university courses or program of study (whether conducted at the Athens campus or other UGA location), independent study courses at any location, online courses, or study abroad courses offered by the university.

Academic Honesty Panel means any group of panelists designated by the Office of the Vice President for Instruction to review a particular accusation of dishonesty. Continued Discussion panels shall be made up of three students and two faculty members on each panel. In any case involving a graduate student, at least two student panelists shall be graduate students and at least one faculty panelist shall be a member of the graduate faculty. In any case involving a pharmacy student, at least two student panelists and one faculty panelist shall be from the College of Pharmacy. In any case involving a College of Veterinary Medicine student in the DVM program, at least two student panelists and one faculty panelist shall be from the College of Veterinary Medicine

This policy covers any UGA student (undergraduate, graduate, professional, full-time or part-time student) who was enrolled at the university at the time the student performed the academic work in question.

Advisor means an individual who assists an instructor or student in preparing for a Continued Discussion or a meeting with the Multiple Violations Review Board.

Chair means a student member of each Academic Honesty Panel or Multiple Violations Review Board selected by the panel or board as the presiding officer.

Day means any calendar day in which the university operates, excluding Saturday, Sunday, and university holidays. The official academic calendar of the Office of the Vice President for Instruction shall be controlling for purposes of determining which days are university holidays. When a certain act must be completed within a certain number of days following a specified beginning date, the beginning date shall be excluded in computing the due date.

Dismissal means a minimum of three consecutive semesters after the term in which the current violation occurred during which the dismissed student is not allowed to be enrolled at the University of Georgia. Classes taken by the student at another school during the dismissal period will not be credited toward a UGA degree or calculated in the student's overall GPA. Readmission from dismissal is not automatic but determined by the Petitions Subcommittee of the Educational Affairs Committee. Appeals for readmission must be written and signed by the student and include information about the academic honesty violation(s).

Expulsion means permanent separation of the student from the university.

Facilitator means an instructor, staff member, administrator, or graduate student certified by the Office of the Vice President for Instruction to assist an instructor and student in a fair and focused Discussion or to moderate a Continued Discussion. In the case of Continued Discussions, the Facilitator is not a member of the Academic Honesty Panel, does not vote to determine whether a violation occurred and does not participate in the private deliberations of the Panel. The Facilitator is authorized to decide all procedural matters prior to and during Discussion.

Instructor for purposes of reporting possible academic dishonesty, means any member of the university community approved to instruct or monitor instruction of students.

Multiple Violations Review Board means a group of two faculty members and one student selected by the Office of the Vice President for Instruction to determine consequences for students with multiple violations of the university's academic honesty policy. Each academic year, the Office of the Vice President for Instruction will select four faculty members and three students from the pool of certified Academic Honesty Panelists to serve in this role.

Panelist means any student or faculty member appointed by the Office of the Vice President for Instruction to serve on an Academic Honesty Panel. All panelists must be certified by the Office of the Vice President for Instruction as qualified and willing to serve. All panelists must have completed an orientation session about this policy. Faculty panelists must be tenured or tenure-track. Student panelists must be currently enrolled at the university and provide a written affirmation that they have not violated the policy of academic honesty at this university or any other institution. The panelist's application constitutes authorization to the Office of the Vice President for Instruction to verify the accuracy of that certification.

Subsequent Violation means an additional violation which occurred after a previous violation has been resolved either by agreement after a Facilitated Discussion or by a Panel after a Continued Discussion.

Suspension means a defined term of at least one semester in which a student is not allowed to be enrolled at the university. Classes taken by the suspended student at another school during the period of suspension will not be credited toward a UGA degree or calculated in the student's overall GPA.

When the period of suspension has been completed, the student may return to the university if he/she meets UGA enrollment requirements.

Required Conduct

Members of the University Community. Any member of the university community who has personal knowledge of facts relating to an alleged violation of this policy has a responsibility to report that alleged violation to the Office of the Vice President for Instruction as provided in this policy. Required conduct includes, but is not limited to, participating in a discussion with the student believed to have violated the policy and truthfully answering questions and providing documentation of the matter to an Academic Honesty Panel.

Instructors. This policy provides the exclusive procedure for handling matters related to student academic dishonesty at the University of Georgia. Instructors have a responsibility to report alleged violations to the Office of the Vice President for Instruction as provided in this policy, and should do so within fifteen (15) days of discovering the possible violation. Instructors shall have the responsibility to take reasonable steps to inform students of the academic honesty rules that apply to particular academic work and the specific types of academic assistance that are permissible in connection with that academic work. Additionally, each instructor shall take reasonable steps to foster a climate of academic honesty.

The procedures described in *A Culture of Honesty* are designed to protect the rights and interests of the student and the instructor`.

The failure of an instructor to meet these responsibilities, however, shall not be a defense to an accusation of academic dishonesty against a student.

Students. The enrollment of a student at the university constitutes the student's agreement to be bound by this policy. Every student has an obligation to be informed concerning the terms of this policy. Lack of knowledge of the provisions of this policy is not an acceptable response to an allegation of academic dishonesty.

Related Faculty and Staff Conduct Policies. Any discipline of a member of the university community other than a student for violation of this policy shall proceed under policies of the university applicable to faculty and staff conduct.

Prohibited Conduct

No student shall perform, attempt to perform, or assist another in performing any act of dishonesty on academic work to be submitted for academic credit or advancement. A student does not have to intend to violate the honesty policy to be found in violation. For example, plagiarism, intended or unintended, is a violation of this policy.

Examples of Academic Dishonesty. The following acts by a student are examples of academically dishonest behavior:

a. Plagiarism - Submission for academic advancement the words, ideas, opinions or theories of another that are not common knowledge, without appropriate attribution to that other person. Plagiarism includes, but is not limited to, the following acts when performed without appropriate attribution:

- i. Directly quoting all or part of another person's written or spoken words without quotation marks, as appropriate to the discipline;
- ii. Paraphrasing all or part of another person's written or spoken words without notes or documentation within the body of the work;
- iii. Presenting an idea, theory or formula originated by another person as the original work of the person submitting that work;
- iv. Repeating information, such as statistics or demographics, which is not common knowledge and which was originally compiled by another person;
- v. Purchasing (or receiving in any other manner) a term paper or other assignment that is the work of another person and submitting that term paper or other assignment as the student's own work.

b. Unauthorized assistance - Giving or receiving assistance in connection with any examination or other academic work that has not been authorized by an instructor. During examinations, quizzes, lab work, and similar activity, students are to assume that any assistance (such as books, notes, calculators, and conversations with others) is unauthorized unless it has been specifically authorized by an instructor. Examples of prohibited behavior include, but are not limited to, the following when not authorized:

The submission of another person's computer code, tables, photographs or charts without appropriate attribution to the author is plagiarism.

In foreign language courses the use of an online translation program is generally considered academic dishonesty.

- i: Copying, or allowing another to copy, answers to an examination;
- ii. Transmitting or receiving, during an examination, information that is within the scope of the material to be covered by that examination (including transmission orally, in writing, by sign, electronic signal, or other manner);
- iii. Giving or receiving answers to an examination scheduled for a later time;
- iv. Completing for another, or allowing another to complete for you, all or part of an assignment (such as a paper, exercise, homework assignment, presentation, report, computer application, laboratory experiment, or computation);
- v. Submitting a group assignment, or allowing that assignment to be submitted, representing that the project is the work of all of the members of the group when less than all of the group members assisted substantially in its preparation;
- vi. Unauthorized use of a programmable calculator or other electronic device.

Cell phones should be turned off and put away during class. If a cell phone is visible to the instructor during tests or quizzes, the student may be reported for academic dishonesty.

Lying/Tampering - Giving any false information in connection with the performance of any academic work or in connection with any proceeding under this policy. This includes, but is not limited to:

- i. Giving false reasons (in advance or after the fact) for failure to complete academic work. This includes, for example, giving false excuses to an instructor or to any university official for failure to attend an exam or to complete academic work;
- ii. Falsifying the results of any laboratory or experimental work or fabricating any data or information;
- iii. Altering any academic work after it has been submitted for academic credit and requesting academic credit for the altered work, unless such alterations are part of an assignment (such as a request of an instructor to revise the academic work);

Signing an attendance sheet for another student who isn't in class is a violation of the academic honesty policy.

- iv. Altering grade, lab, or attendance records. This includes, for example, the forgery of university forms for registration in or withdrawal from a course;
- v. Damaging computer equipment (including removable media such as disks, CD's, flash drives, etc.) or laboratory equipment in order to alter or prevent the evaluation of academic work, unauthorized use of another's computer password, disrupting the content or accessibility of an Internet site, or impersonating another to obtain computer resources;
- vi. Giving or encouraging false information or testimony in connection with academic work or any proceeding under this policy;
- vii. Submitting for academic advancement an item of academic work that has been submitted (even when submitted previously by that student) for credit in another course, unless done pursuant to authorization from the instructor supervising the work or containing fair attribution to the original work.

d. Theft - Stealing, taking or procuring in any other unauthorized manner (such as by physical removal from a professor's office or unauthorized inspection of computerized material) information related to any academic work (such as exams, grade records, forms used in grading, books, papers, computer equipment and data, and laboratory materials and data).

e. Other - Failure by a student to comply with a duty imposed under this policy. However, no penalty is imposed under this policy for failure to report an act of academic dishonesty by another or failure to testify in an academic honesty proceeding concerning another.

Every student whose name is on a group assignment is responsible for the academic honesty of the entire assignment.

Any behavior that constitutes academic dishonesty is prohibited even if it is not specifically listed in the above list of examples.

Procedures for Resolving Matters of Alleged Academic Dishonesty

Action Prior to Any Finding. The instructor shall permit the student to complete all required academic work and shall evaluate and grade all work except the assignment(s) involved in the accusation of dishonesty. That instructor may, however, take any action reasonably necessary to collect and preserve evidence of the alleged violation and to maintain or restore the integrity of exam or laboratory conditions. Requests for a course withdrawal or delete will not be approved unless it is determined that no violation occurred.

Facilitated Discussion. When an instructor believes that an incident of academic dishonesty occurred, s/he should contact the Office of the Vice President for Instruction. The Office of the Vice President for Instruction will notify the student of the report. A meeting will be scheduled and a Facilitator will be provided for a fair and focused discussion about what may have occurred. The instructor(s) who reported the matter, the student(s) believed to have violated the policy, and the Facilitator are the only participants in a Facilitated Discussion. These Discussions may not be recorded.

A student is presumed innocent until or unless the student agrees to a violation in a Facilitated Discussion or an Academic Honesty Panel finds the student in violation.

The instructor and student may reach an agreement about the matter and, if dishonesty is involved, may determine the appropriate consequence(s). If no resolution is agreed upon, the matter will be forwarded to a Continued Discussion with an Academic Honesty Panel which will determine the outcome of the allegation. A plea of no-contest (i.e., a plea which does not admit guilt but which accepts a particular consequence) is not permitted under this policy.

determine the outcome of the allegation. A plea of no-contest (i.e., a plea which does not admit guilt but which accepts a particular consequence) is not permitted under this policy.

Continued Discussion. The meeting with the Academic Honesty Panel is a continuation of the Facilitated Discussion conducted by a Facilitator. The resolution, including consequences when appropriate, is determined by the Panel.

When a Continued Discussion is scheduled, a written notice including a brief description of the alleged dishonesty, shall be delivered to the student, the instructor, and the Facilitator assigned by the Office of the Vice President for Instruction. The notice shall state the date, time and place of the meeting.

The notice shall be signed by a person designated by the Office of the Vice President for Instruction. The statement shall be delivered by certified U.S. mail to the student and by campus or regular U.S. mail to the instructor and the Facilitator. The notice shall be deemed delivered when mailed, even if the student fails or refuses to sign the return receipt for that notice.

An instructor must demonstrate that it is *more likely than not* that a violation occurred for an Academic Honesty Panel to find a student in violation.

The student(s) and the instructor(s) who reported the matter have the right and responsibility to be present and to speak truthfully at the Continued discussion. If either the student or the instructor has been notified of the meeting as required by this policy and fails to attend, the Panel may proceed to determine if a violation occurred and if so, establish a consequence. The instructor(s) who reported the matter, the student(s) believed to have violated the policy, the Facilitator, and the Academic Honesty Panel are the only participants allowed to make statements and ask questions in Continued Discussion unless the Facilitator determines that the student and/or instructor need assistance due to a disability or language barrier.

The student and instructor may each have one advisor present at the meeting. The advisors may not address the panel or other parties in attendance. In addition, a Continued Discussion will not be scheduled or postponed based on an advisor's schedule.

A Facilitator assigned by the Office of the Vice President for Instruction shall moderate the Continued Discussion. The Office of the Vice President for Instruction is charged to create "General Guidelines for Academic Honesty Continued Discussions" outlining procedures that ensure fundamental fairness in the process of the meeting and supplement *A Culture of Honesty*. These procedures will be available by request.

During a Continued Discussion, the instructor who made the accusation has the responsibility to demonstrate to the Academic Honesty Panel that it is *more likely than not* that the student violated this policy. The Continued Discussion shall be tape recorded by the Office of the Vice President for Instruction.

The tape recording and other documents presented during the Academic Honesty panel meeting shall remain the property of the university.

Following the meeting with the instructor and the student, the panelists shall meet in private and render a written decision, including the consequences when the student has been found in violation of the policy. Except for that written decision, no record of these deliberations shall be maintained. If a majority of panelists believe that the instructor has not demonstrated that it is more likely than not that a violation occurred, the student must be found not to have violated this policy. A consequence may be imposed by the Panel only when the majority of the panelists find the instructor has met this responsibility.

In accordance with federal law (the Family Educational Rights and Privacy Act) and university policy, UGA employees are unable to discuss a student's academic honesty record with parents, employers, attorneys, etc. without the written consent of the student.

Within five (5) days following the completion of the Continued Discussion, a copy of the decision shall be delivered by separate letters to the student, the instructor who reported the accusation, the instructor under whose supervision the academic work in question was performed, and the Facilitator. The decision of the Academic Honesty panel shall be mailed by the Office of the Vice President for Instruction to the student by certified U.S. mail and to the instructor(s) and Facilitator by campus or regular mail. That notice shall be deemed delivered when mailed even if the student fails or refuses to sign the return receipt for that notice.

Action on Determination of Innocence. If it is determined that no violation occurred, the instructor shall enter a final grade for that student determined without consideration of the alleged violation.

That grade shall be entered on or before the later of: (a) the date on which grades for that class are required by university policy to be submitted to the Registrar; or (b) 10 days following delivery to that instructor of a notice of that student's final determination of innocence. For this purpose, "final determination" means that agreement is reached between the instructor and student during a Facilitated Discussion that dishonesty did not occur; or that an Academic Honesty Panel concludes that the student did not violate this policy.

On final determination, the Office of the Vice President for Instruction shall notify the instructor in order that the appropriate grade made be entered. If on appeal, the student is found not in violation of this policy, notification to the instructor will be sent from the Office of the President.

Multiple Violations Review Board. If an Academic Honesty Panel determines that a subsequent violation occurred or a student acknowledges the subsequent violation during a Facilitated Discussion, the Multiple Violations Review Board will be convened to meet with the student and the Director for Academic Honesty or his/her designee to determine additional consequences for the multiple violations.

When a meeting of the Multiple Violations Review Board is scheduled, a written notice including a brief description of the alleged dishonesty shall be delivered to the student. The notice shall state the date, time and place of the meeting.

The notice shall be signed by a person designated by the Office of the Vice President for Instruction. The statement shall be delivered by certified U.S. mail to the student and shall be deemed delivered when mailed even if the student fails or refuses to sign the return receipt for that notice.

The student has the right and responsibility to be present and to speak truthfully at the meeting with the Multiple Violations Review Board. If the student has been notified of the meeting as required by this policy and fails to attend, the Board may proceed to determine the consequence.

The Office of the Vice President for Instruction is charged to create "General Guidelines for Multiple Violations Review Boards" outlining procedures that ensure fundamental fairness in the process of the meeting and supplement *A Culture of Honesty*. These procedures will be available by request.

The student who violated the policy more than once, the Director for Academic Honesty, and the Multiple Violations Review Board members are the only participants allowed to make statements and ask questions during the meeting unless it is determined that the student needs assistance due to a disability or language barrier.

The student may have one advisor present at the meeting. The advisor may not address the Board. In addition, a Multiple Violations Review Board Meeting will not be scheduled or postponed based on an advisor's schedule.

The meeting shall be tape recorded by the Office of the Vice President for Instruction. The tape recording and other documents presented during the meeting shall remain the property of the university.

Following the meeting with the student, the Board shall meet in private and determine the consequences for the multiple violations. Except for that written decision, no record of these deliberations shall be maintained.

Within five (5) days following the meeting with the Multiple Violations Review Board, a copy of the decision shall be delivered by the Office of the Vice President for Instruction to the student by certified U.S. mail. That notice shall be deemed delivered when mailed even if the student fails or refuses to sign the return receipt for that notice.

Appeal. The instructor may not appeal any decision of an Academic Honesty Panel or the Multiple Violations Review Board. A student who has been suspended or expelled from the university or whose degree has been revoked may appeal the decision and consequence to the President of the university (or his/her designee). These appeals are a matter of right as provided in Board of Regents Policy

A student who receives a lesser consequence may petition the Office of the President for a review of the matter. A review by the President in such cases is not a matter of right, but is *A Culture of* within the discretion of the President. Board of Regents policy requires a final decision of the President on discretionary appeals prior to any petition to the Board.

A student who is found to have violated this policy may only appeal the finding based on one or more of the following grounds: 1) a reasonable Academic Honesty Panel could not have found that the instructor met the responsibility to demonstrate a violation occurred based on what appears in the record; 2) the consequences imposed were unreasonably harsh; 3) the student was denied a right under this policy and the denial materially affected the decision; or 4) new or additional evidence has been found since the Continued Discussion or the Multiple Violations Review Board meeting. The appeal or petition for review to the President must be written by and signed by the student and must state the grounds and argument of the appeal. It must be delivered to the Office of the President of the university within five (5) days following the date of delivery to the student of the final decision by the Academic Honesty Panel or the Multiple Violations Review Board. The decision of the President of the university shall be rendered in accordance with Board of Regents policies and mailed to both the student and the instructor who reported the violation. That decision must be written and include the reason for the decision. Any final decision of the university President may be appealed only in the manner provided by the policies of the Board of Regents of the University System of Georgia.

Consequence(s) for Honesty Violations

Facilitated Discussion. The instructor and student may reach an agreement about the appropriate consequence(s) for a dishonesty violation keeping in mind that the process should be educational for the student who violated the policy yet fair to other students who have honestly completed the academic work.

Student's Right of Rescission. The student has the right to rescind a Facilitated Discussion agreement by notifying the Office of the Vice President for Instruction within 5 working days from the date the agreement form is signed. If the agreement is rescinded, an Academic Honesty Panel will be convened to determine if academic dishonesty occurred and if so, to assign the appropriate sanction(s) for the violation.

Academic Honesty Panel. A student found in violation by the Academic Honesty Panel must receive either a 0 or the lowest possible grade on the academic work under the grading system for that course. In addition, one or more of the following consequences must be assigned:

1. Final course grade of F.
2. Placement of a dishonesty transcript notation which states: *“Academic Honesty Violation as Determined by the Office of the Vice President for Instruction,”* which must remain until the student is not enrolled as a student at the university and two years after the date upon which the Academic Honesty Panel entered its final decision.
3. Suspension.
4. Dismissal.
5. Expulsion.

A record of a student's academic honesty violation is maintained by the university for a minimum of 5 years after the student's graduation.

The Academic Honesty Panel may impose additional consequences in addition to the minimums above.

If the Academic Honesty Panel finds that extraordinary circumstances warrant the imposition of a consequence less than the minimums described above, the Academic Honesty Panel shall state in writing the reasons for the extraordinary circumstances and why the assigned consequence is considered appropriate. If the dishonesty transcript notation is imposed as a consequence, the student may petition the Office of the Vice President for Instruction in writing to remove the notation at the appropriate time. This request will be granted only if no additional violations of academic honesty against that student have been found at any time and no additional allegations of dishonesty are pending at this university or any other institution of higher education. The student's petition must grant the Office of the Vice President for Instruction permission to verify that information.

Multiple Violations Review Board. If an Academic Honesty Panel determines that a subsequent violation occurred or a student acknowledges the subsequent violation during a Facilitated Discussion, the Multiple Violations Review Board will be convened to meet with the student and the Director for Academic Honesty or his/her designee to determine additional consequences for the multiple violations.

The student must receive a permanent dishonesty transcript notation and one of the following consequences:

1. Expulsion
2. Dismissal
3. Suspension

A second violation of the academic honesty policy results in a permanent dishonesty transcript notation and suspension, dismissal or expulsion.

If the Board determines that extraordinary circumstances warrant the imposition of a sanction less than one of the minimums, a detailed written rationale must be provided to the Office of the Vice President for Instruction and the student.

Effective Date for Suspension, Dismissal or Expulsion. A student who acknowledges a violation or is found in violation prior to the mid-point withdrawal deadline of the term and is suspended, dismissed or expelled for the violation will be administratively withdrawn from the current term's courses. If the student acknowledges the violation or is found in violation after the midpoint of the term, the student will be allowed to complete the current term, after which the suspension, dismissal, or expulsion will go into effect.

Relationship to Non-Academic Misconduct Policy It is possible that a student will commit one act allegedly violating both this policy and one or more other university policies. If a student has allegedly violated the academic honesty policy in addition to one or more other university policies by the same act, the Office of the Vice President for Instruction shall proceed to handle the academic matter under the procedures of this policy. The university recognizes the possibility that criminal prosecution or civil case in a court of law (or both) may arise out of the same facts which are subject of an academic dishonesty proceeding under this policy. The commencement of any such proceeding shall not prevent or delay any proceeding under this policy. The imposition of a consequence or the award of damages or other relief in any such proceeding shall not prevent or delay the imposition of a consequence under this policy.

Law School

The University of Georgia School of Law has a separate policy concerning academic dishonesty. Any alleged act of academic dishonesty by a University of Georgia law student in connection with academic work supervised by faculty of the University of Georgia School of Law shall be subject to the policy of that school and shall not be subject to this policy.

Mandatory Annual Report on Academic Honesty Cases

The Office of the Vice President for Instruction has exclusive responsibility for overseeing all policies and procedures related to academic dishonesty at the university. That Office shall submit a written report to the University Council during fall term of each year. That report shall cover the period from fall semester of the preceding calendar year through summer semester of the current year.

Access to records

The records concerning any accusation made under the university's academic honesty policy are not open to the public. Those records, or any part thereof, will be made available to people other than the student only upon receipt of a written request by the student in a form as required by the Office of the Vice President for Instruction or in accordance with the university's FERPA policy.

Effective Date. This policy shall apply to all acts occurring on or after May 15, 2007.