

**THE EXTRACURRICULAR THAT PROMOTES
STUDENT LEARNING OUTCOMES (SLOs):
A STUDY ON STUDENT LEADERS
AT ASSUMPTION UNIVERSITY OF THAILAND**

by

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Student Development Philosophy of AU

Luceat Lux Vestra

“Let Your Light Shine”



Learning by Doing
Experiential-Action Learning

What are the Student Learning Outcomes (SLOs)?

- SLOs refer to the statements indicate on what a student is expected to know, understand, demonstrate and/or will be able to do after completion of a process of learning or after the completion of an activity, course, or degree. (University of California, Irvine, 2018; Palm Beach State College, 2012)

What is the Extracurricular?

- Extracurricular refers to the noncurricular but formally organized programs outside classroom which are sponsored by students with the approval of the university.
 - The terms Extracurricular or Extra-Academic are substituted for “Student Activities”, this to convey a greater sense of relationship to the academic program.

Background of the Study

The Requirement from the University IQA

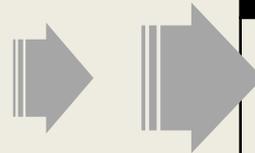
- Five-Year Strategic Plan of the University and the Office of Vice President for Student Affairs, Academic Year 2014-2018
- Five-Year Strategic Plan of the University and the Office of Vice President for Student Affairs, Academic Year 2018-2022
- Self Assessment Report of Assumption University
- Self Assessment Report of the Office of Vice President for Student Affairs

Apply QA - Deming Cycle (PDCA) Student Development Projects Procedure



Year Plan Level

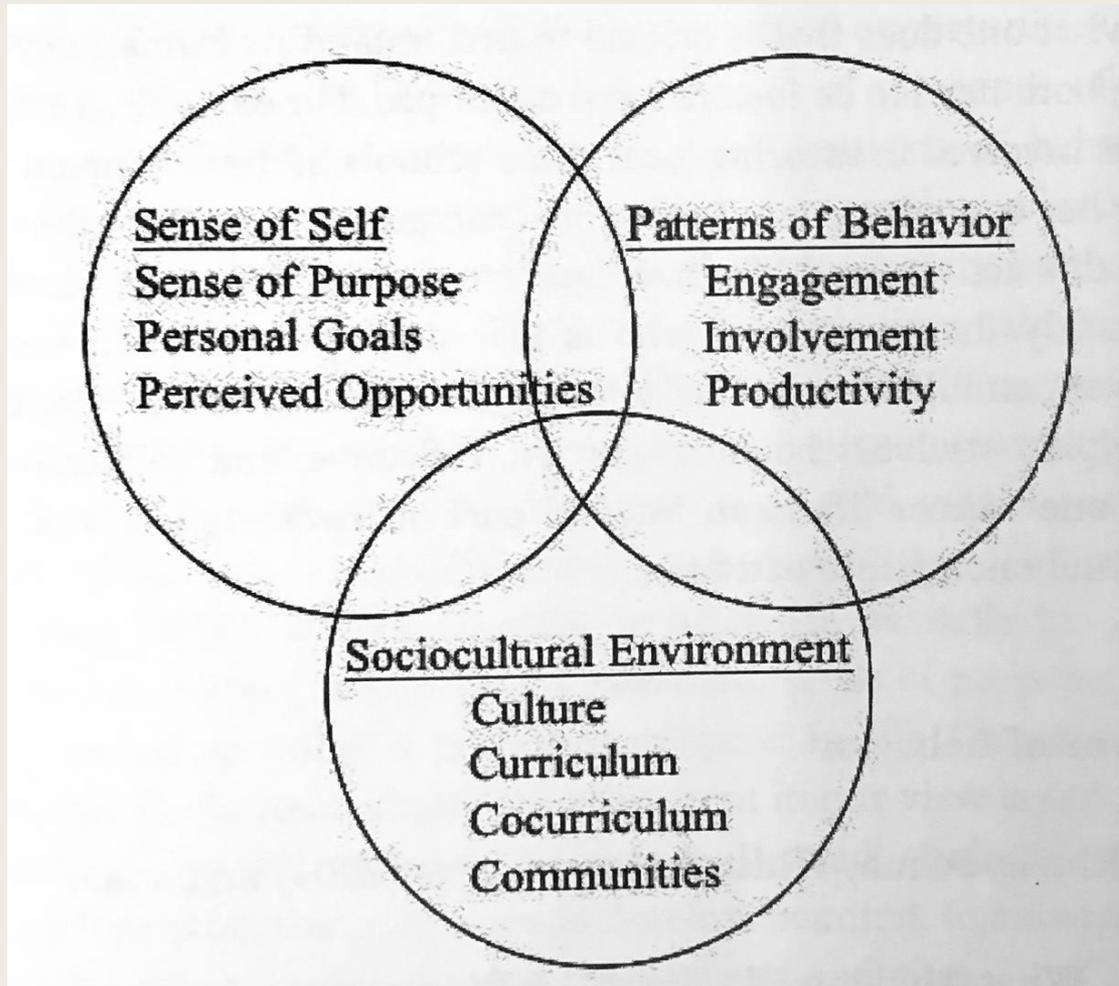
- P** Strategic One Year Plan
- D** Implementation as Plan
- C** Training and Forming
 - Evaluation the Plan
 - Annual Report
 - Forming New Committee
 - Planning for Next Year
- A** Suggestion and Improvement Plan



Project Level

- P** Project Plan
- D** Project Implementation
- C** Evaluation and Feedback
 - What was expected to happen?
 - What actually occurred?
 - What went well and why?
 - What can be improved and how?
- A** Suggestion for next implementation

An Application of Personal Investment (PI) Theory to Student Development Process



Source: Braskamp, Trautvetter, and Ward, 2006 . Putting Students First: How Colleges Develop Student Purposefully. P. 27

The Intervention Methods to Support PI Theory for Student Development

- Meeting
- Advising
- Monitoring
- Coaching
- Group Training
- Teaching

PDCA are applied to all levels and kinds of intervention methods

The Extracurricular Provided for Student Development Program

Total of Student Project
264 Projects

Experiential – Action Learning
Quality Assurance



Deming Cycle

Ideal Graduate 192 Projects (72.73%)

- Academic Activities
- Recreation Activities
- Ethics & Moral Development
- English Proficiency
- Entrepreneurial Spirit

Social Service & Environment Conservation 18 Projects (6.82%)

Sports & Health Promotion 24 Projects (9.09%)

Arts & Cultures 30 Projects (11.36%)

Research objectives:

- 1.To explore the student learning outcomes (SLOs) of AU student leaders based on the activities provided by AU, Student Affairs
- 2.To identify the level of achievement on student learning outcomes of AU student leaders

Methodology for objective no.1

- Gathering all extracurricular provided for students as projects (264 Projects)
- Analyzing and grouping the outcomes statements in the form of project objectives (as Student Learning Outcomes : SLOs)
- Report of the results of objective 1

Research Results of objective 1

Ten Expected of Student Learning Outcomes (SLOs)

1. Management
2. Motivation
3. Discipline
4. Teamwork
5. Leadership
6. Communication
7. Virtue Ethics
8. Intercultural Difference Sensitivity
9. Creativity Management
10. Emotional Intelligence

Methodology for Objective 2

- Develop the Self-Evaluation on the Achievement Level of Student Learning Outcomes (5Point Rating Scale)
 - Validity-Experts
 - Reliability Statistics-Cronbach's Alpha
- Distribute the Self-Evaluation to student leaders as population of the study
 - 675 student leaders (holding the student leader positions in academic year 2017)
 - Female 60%
 - Male 40%

Research Results of Objective 2

Part 1 Personal Information

Year of Study

- 1st Year 1.48 %
- 2nd Year 24.30 %
- 3rd Year 34.37 %
- 4th Year 37.19 %
- 5th Year 2.67%

Age

- 17-18 Year 0.59 %
- 19-20 Year 26.52 %
- 21-22 Year 66.52 %
- 23-24 Year 6.07 %
- 24 Year Over 0.30%

Position

- President 6.67 %
- Vice President 9.33 %
- Treasurer 5.93 %
- Secretary 6.37 %
- Committee 49.04%
- Staff 5.93%

Nationality

- Thai 90.52 %
- Non-Thai 9.48 %

**Part 2 Self-Evaluation Result on
the Achievement Level of
Student Learning Outcomes**

**The results from self-evaluation on the Expected of
AU Student Learning Outcomes (SLO)**

Characteristic	Mean	Characteristic	Mean
Virtue Ethics	4.40	Communication	4.36
Motivation	4.35	Intercultural Difference Sensitivity	4.36
Emotional Intelligence	4.34	Creativity Management	4.31
Teamwork	4.29	Leadership	4.26
Discipline	4.22	Management	4.18

Thank You for Your Attention

Q&A

The Extracurricular that Promotes Student Learning Outcomes (SLOs)

**A Study on Student Leaders
at Assumption University of Thailand**