



Degree Level Bachelor's Grad.Dip. Master's Higher Grad.Dip. Doctoral Mahidol University International College
 TQF2 Bachelor of Arts Program in International Relations and Global Affairs (International Program) Social Science Division

Appendix 1- Degree Profile

แบบรายงานข้อมูลหลักสูตร



| Undergraduate Program | |
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| 1. Program Title | |
| (Thai) | หลักสูตรศิลปศาสตรบัณฑิต สาขาวิชาความสัมพันธ์ระหว่างประเทศและกิจการทั่วโลก (หลักสูตรนานาชาติ) |
| (English) | Bachelor of Arts Program in International Relations and Global Affairs (International Program) |
| 2. Degree Title | |
| (Thai) | ศิลปศาสตรบัณฑิต (ความสัมพันธ์ระหว่างประเทศและกิจการทั่วโลก) |
| (English) | Bachelor of Arts (International Relations and Global Affairs) |
| Program Overview | |
| Type of Program | Bachelor's Degree (International Program), Academic program |
| Number of Credits | No less than 160 credits |
| Duration of Program/ Program Cycle | 3.5 Year Program |
| Program Status and Schedule of Program Start Dates | Revised Program 2018 Program start: Trimester I Academic Year 2018 |
| Degree Offered | One degree of one major |
| Institution Offering Degree (collaboration with other institutions) | Mahidol University |



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| Organization Certifying the Standards of the Program | |
| Specific Data of the Program | |
| Purpose / Goals / Objectives | <p>Goals</p> <p>The Bachelor program in International Relations and Global Affairs fosters critical thinking, evidence-based reasoning, and open exchange in a supportive atmosphere of mutual respect and cultural awareness. It aims to help students grow into graduates</p> <ol style="list-style-type: none"> 1) who demonstrate high competence in verbal and written communication in international settings; 2) who have acquired knowledge of the contemporary world and its historical development; 3) who apply the concepts, methods, and theories in the field of international relations; 4) who are able to identify problems in international relations and global affairs and propose solutions by finding, analyzing, and assessing relevant information 5) who implement internationally recognized ethical standards in professional practice and civic engagement; 6) who develop their individual skills and knowledge as life-long learners. <p>Objectives</p> <p>To produce graduates equipped for success in a competitive, interdependent and rapidly-changing world by providing:</p> <ol style="list-style-type: none"> 1) the ability to synthesize theoretical and social issues using a wide range of analytical tools and approaches to foster critical thinking; 2) the conceptualization of a global perspective, with a strong focus on ASEAN and the wider Asian region; 3) interactive approach to engagement with international affairs that fosters active learning, initiative, effective communication and team work; demonstrating internationally recognized standards of ethics; |



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| | <p>4) “International awareness and orientation” and “harnessing globalization”, as set out in the Thailand 4.0 program with a demonstrated awareness of and respect for culturally diverse groups ;</p> <p>5) A fresh and relevant program that embodies best international practice in the discipline and supports active research by Division faculty.</p> |
| Distinctive Features | Three year program with structured internship. The program is academic and skills based in its curriculum focus. |
| Academic System (semester/trimester/quarter system) | Trimester system |
| Advancement Path of the Graduates | |
| Career Opportunities | Graduates will have the following job opportunities: government and civil servant, international organizations, non-governmental organizations, diplomatic services, corporate consultation services, United Nations officer, media consultants and analysts, international philanthropy, entrepreneurship, policy analysts, security and political risk assessment |
| Further Study after graduation | <p>Master of Arts International Relations</p> <p>Master of Arts International Affairs</p> <p>Master of Arts Security Studies</p> <p>Master of Arts Diplomacy</p> |
| Educational Philosophy in Program Management | |
| Program Philosophy | The International Relations and Global Affairs program prepares students for a wide variety of careers in public and private sectors, international organizations and NGOs. Building on existing Divisional and College strengths, it provides students with the skills and knowledge essential for success in a competitive, interdependent and rapidly-changing 21 st century. It supports the goal, articulated in the |



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| | <p>Thailand 4.0 program, of “International awareness and orientation: harnessing globalization”.</p> <p>All students in the International Relations and Global Affairs major take a set of common core courses to introduce them to fundamental approaches to international relations. They may then choose to specialize in ‘International Relations and World Politics’ or ‘Global Affairs: Asia and Beyond’</p> |
| <p>Strategy/ Practice in teaching and learning</p> | <p>The International Relations and Global Affairs program prepares students for a wide variety of careers in public and private sectors, international organizations and NGOs. Building on existing Divisional and College strengths, it provides students with the skills and knowledge essential for success in a competitive, interdependent and rapidly-changing 21st century. It supports the goal, articulated in the Thailand 4.0 program, of “International awareness and orientation: harnessing globalization”.</p> <p>All students in the International Relations and Global Affairs major take a set of common core courses to introduce them to fundamental approaches to international relations. They may then choose to specialize in ‘International Relations and World Politics’ or ‘Global Affairs: Asia and Beyond’</p> |
| <p>Strategy/Practice for Evaluating Learning Outcomes of Students</p> | <p>Different methods of formative and summative assessment are used at regular intervals throughout the courses. Specific methods of assessment include critical essays, policy and position papers, examinations, individual and group presentations, case studies, policy analysis, practicums, class participation, project-based learning and quizzes. Rubrics based on the course objectives and the program objectives are used to measure student achievement. Students receive grades according to the criteria as stated in MU regulations on undergraduate studies as well as MUIC’s regulations and announcements.</p> |



| Competencies Enhanced to the Students of the Program | |
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| Generic Competence | <p>Innovativeness Implement international relations and global affairs theory to draw rational and analytical conclusions from quantitative and qualitative data Critical reading and analysis of academic literature Able to formulate lines of enquiry that drive solutions based procedures</p> <p>Ethicality Demonstrate moral and ethical behavior Demonstrate systematic, local and global thinking</p> <p>Professionalism Independently analyze situations, problems and tasks Time management Accountability, personal responsibility and dependability Technical writing and presentation skills Ability to collaborate with team members from diverse backgrounds Synergizing theoretical data with practice to resolve conflicts and analyze issues</p> |
| Subject-specific Competence | <p>Critical thinking, analytical thinking, problem solving, reading, writing, public presentations. Essay writing, report writing, case study analysis, public presentations, policy papers, speeches, debate, primary and secondary research.</p> |
| Learning Outcomes of the Graduates | |
| PLOs | <p>At the end of the program, successful students will be able to:</p> <p>PLO1 synthesize key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology.</p> |



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| | <p>PLO2 discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time.</p> <p>PLO3 locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs.</p> <p>PLO4 develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate.</p> <p>PLO5 demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively.</p> <p>PLO6 document, reflect upon and set goals for their life-long learning; they will seek to achieve these goals through acquiring in-depth knowledge and new skills, and will be able to adjust their approaches to learning and their goals based on their experiences.</p> <p>PLO7 demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others.</p> |
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