# MU Degree Profile

**MU1**

**Revised: Dec. 2024**

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| **Bachelor’s degree Program** | |
| 1. Program Title  (In Thai) ...........................................................................  (In English) ........................................................................... | |
| 2. Degree Offered  (In Thai) .........................................................................  (In English) ........................................................................ | |
| **General Information of the Program** | |
| Type of program |  |
| Number of Credits |  |
| Study Duration / Program Cycle |  |
| Program Status and Program Schedule |  |
| Degree Granting |  |
| Degree-granting Institutions (MOU with other institutions) |  |
| Accreditation Institution |  |
| **Specific information of the program** | |
| Goals & Objectives | **Goals:**  ……………………………………………..  **Objectives:**  ……………………………………………..  …………………………………………….. |
| Distinctive Features |  |
| Educational System |  |
| **Graduates’ advancement** | |
| Career opportunities |  |
| Further fields of study |  |
| **Philosophy in program administration** | |
| Educational Philosophy |  |
| Strategy / teaching guidelines |  |
| Strategy / student’s evaluation guidelines |  |
| **Competences provided to the students** | |
| Generic Competences |  |
| Subject-specific Competences |  |
| **Graduates’ learning outcomes** | |
|  | At the end of the program, successful students will be able to:  PLO1  PLO2  PLO3  PLO4  PLO5  PLO6  PLO..  PLO.. |

# Appendix

## 1. Program-Level Learning Outcomes (PLOs) and Sub Program-Level Learning Outcomes (SubPLOs)

At the end of the program, successful students will be able to:

|  |  |
| --- | --- |
| **PLOs** | **SubPLOs** |
| PLO1 …………….………….……………… | 1.1 ………………………………………………………………………………… |
| 1.2 ………………………………………………………………………………… |
| 1.3 ………………………………………………………………………………… |
| PLO2 …………….………….……………… | 2.1 ………………………………………………………………………………… |
| 2.2 ………………………………………………………………………………… |
| 2.3 ………………………………………………………………………………… |
| 2.4 ………………………………………………………………………………… |
| PLO3 …………….………….……………… | 3.1 ………………………………………………………………………………… |
| 3.2 ………………………………………………………………………………… |
| 3.3 ………………………………………………………………………………… |
| PLO4 …………….………….……………… |  |
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## 2. Market surveys

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## 3. Similar courses offered by other universities (3 universities)

3.1 .......................................................................................................................................................................

3.2 .......................................................................................................................................................................

3.3 .......................................................................................................................................................................

## 4. Summary of the needs and expectations of key stakeholders

**4.1 Creating a Table to Show the Relationship Between Program Learning Outcomes (PLOs) and Stakeholder Needs/Expectations**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Requirements/Expectations1** | **Stakeholder Groups2** | | | | **PLOs3** | | | |
| **Employers of graduates** | **…** | **…** | **...** | **PLO1** | **PLO2** | **PLO3** | **…** |
| 1.………………………………… |  |  |  |  |  |  |  |  |
| 2.………………………………… |  |  |  |  |  |  |  |  |
| 3.………………………………… |  |  |  |  |  |  |  |  |
| …………………………………… |  |  |  |  |  |  |  |  |

**Explanation**

1. The curriculum should analyze the needs/expectations of key stakeholders, which will be used to develop the PLOs.
2. Indicate the symbol √ in the stakeholder group column that expresses the needs/expectations mentioned in item 1.
3. Indicate the symbol × in the column for the PLOs designed to align with the needs/expectations mentioned in item 1.

The creation of the above table will help demonstrate that the curriculum has analyzed the important needs/expectations based on data collected from various stakeholders. It will show which needs/expectations are most significant to the stakeholders and illustrate how the curriculum has designed the PLOs to meet these identified needs.

## 5. Requirements: Qualifications of lecturers in charge of the program

| **No.** | **Name-Surname** | **Academic Position** | **Qualifications**  **(Field of study)/ Institution/**  **Graduation Year** | **1 piece of academic work most recently published in the past 5 year** |
| --- | --- | --- | --- | --- |
| 1 | Mr./Mrs./Miss………………………..…….  ID Number  ……………………. xxx | Prof./  Assoc Prof./  Asst. Prof. | -Doctor degree  -Master’s degree  -Bachelor’s degree |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |