# MU Degree Profile

**Revised: Nov. 2024**

|  |  |  |
| --- | --- | --- |
| **Bachelor’s degree Program** | | |
| Topic | **Program of the Year …**  **(Current Version)** | **Program of the Year …**  **(Revised Version)** |
| Program Title |  |  |
| In Thai |  |  |
| In English |  |  |
| Degree Offered |  |  |
| In Thai |  |  |
| In English |  |  |
| **General Information of the Program** | | |
| Type of program |  |  |
| Number of Credits |  |  |
| Study Duration / Program Cycle |  |  |
| Program Status and Program Schedule |  |  |
| Degree Granting |  |  |
| Degree-granting Institutions (MOU with other institutions) |  |  |
| Accreditation Institution |  |  |
| **Specific information of the program** | | |
| Goals & Objectives | **Goals:**  ……………………………………………..  **Objectives:**  ……………………………………………..  …………………………………………….. | **Goals:**  **……………………………………………..**  **Objectives:**  ……………………………………………..  …………………………………………….. |
| Distinctive Features |  |  |
| Educational System |  |  |
| **Graduates’ advancement** | | |
| Career opportunities |  |  |
| Further fields of study |  |  |
| **Philosophy in program administration** | | |
| Educational Philosophy |  |  |
| Strategy / teaching guidelines |  |  |
| Strategy / student’s evaluation guidelines |  |  |
| **Competences provided to the students** | | |
| Generic Competences |  |  |
| Subject-specific Competences |  | 1. Subject-specific Knowledge  ……………………………………………………………….  2. Subject-specific Application  - Cognitive skill  ……………………………………………………………….  - Psychomotor skill  ……………………………………………………………….  - Communication skill  ……………………………………………………………….  - Collaboration skill  ……………………………………………………………….  3. Professional ethics/Professionalism  ………………………………………………………………. |
| **Graduates’ learning outcomes** | | |
|  | At the end of the program, successful students will be able to:  PLO1  PLO2  PLO3  PLO4  PLO5  PLO6  PLO..  PLO.. | At the end of the program, successful students will be able to:  PLO1  PLO2  PLO3  PLO4  PLO5  PLO6  PLO..  PLO.. |

# Appendix

## 1. Program-Level Learning Outcomes (PLOs) and Sub Program-Level Learning Outcomes (SubPLOs)

At the end of the program, successful students will be able to:

|  |  |
| --- | --- |
| **PLOs** | **SubPLOs** |
| PLO1 …………….………….……………… | 1.1 ………………………………………………………………………………… |
| 1.2 ………………………………………………………………………………… |
| 1.3 ………………………………………………………………………………… |
| PLO2 …………….………….……………… | 2.1 ………………………………………………………………………………… |
| 2.2 ………………………………………………………………………………… |
| 2.3 ………………………………………………………………………………… |
| 2.4 ………………………………………………………………………………… |
| PLO3 …………….………….……………… | 3.1 ………………………………………………………………………………… |
| 3.2 ………………………………………………………………………………… |
| 3.3 ………………………………………………………………………………… |
| PLO4 …………….………….……………… |  |
|  |
|  |
|  |
| … |  |
|  |
| … |  |
|  |

## 2. Student enrollment statistics and graduation statistics

### 2.1 The student enrollment rate according to the student enrollment plan compared to the number of students enrolled in year 1 and the number of students currently enrolled.

| **An academic year of entry** | **The student enrollment rate** | | | | **Number of current students**  **(ตามรหัส นศ. ที่รับเข้าในปีการศึกษาที่ระบุในคอมลัมน์แรก)** | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Number of students according to the enrollment plan** | **Number of applicants** | **Number of students enrolled in year 1** | **Percentage (Enrollment plan vs. registration)** | **Year 2** | **Year 3** | **Year 4** |
| 20xx |  |  |  |  |  |  |  |
| 20xx-1 |  |  |  |  |  |  |  |
| 20xx-2 |  |  |  |  |  |  |  |
| 20xx-3 |  |  |  |  |  |  |  |
| 20xx-4 |  |  |  |  |  |  |  |

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### 2.2 Graduation rate compared to the number of students enrolled in the year 1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **An academic year of entry** | **Graduate Statistics** | | | |
| **Number of students enrolled**  **in year 1** | **An academic year of graduation** | **Number of graduates** | **Percentage** |
| 20xx |  | 20xx |  |  |
| 20xx-1 |  | 20xx |  |  |
| 20xx-2 |  | 20xx |  |  |
| 20xx-3 |  | 20xx |  |  |
| 20xx-4 |  | 20xx |  |  |

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## 3. Graduate employment rate (5 years in the past)

| **An academic year of graduation** | **Number of graduates** | **Number of respondents** | **Number of employed people** | **Percentage** | **Number of further studying people** | **Percentage** | **Number of unemployed people** | **Percentage** | **note** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 20xx |  |  |  |  |  |  |  |  |  |
| 20xx-1 |  |  |  |  |  |  |  |  |  |
| 20xx-2 |  |  |  |  |  |  |  |  |  |
| 20xx-3 |  |  |  |  |  |  |  |  |  |
| 20xx-4 |  |  |  |  |  |  |  |  |  |

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## 4. Employer satisfaction of graduates (3 years in the past)

| **Year** | **Number of graduates** | **Number of employer respondents** | **Percentage** | **Satisfaction level** | **Suggestions from employer** |
| --- | --- | --- | --- | --- | --- |
| 20xx |  |  |  |  |  |
| 20xx-1 |  |  |  |  |  |
| 20xx-2 |  |  |  |  |  |

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หมายเหตุ ข้อที่ ๓ และ ๔ ถ้าหลักสูตรยังไม่มีผู้สำเร็จการศึกษาให้ใช้สัญลักษณ์ NA

## 5. Summary of the needs and expectations of key stakeholders

**5.1 Creating a Table to Show the Relationship Between Program Learning Outcomes (PLOs) and Stakeholder Needs/Expectations**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Requirements/Expectations1** | **Stakeholder Groups2** | | | | **PLOs3** | | | |
| **Employers of graduates** | **Alumni** | **Current Students** | **...** | **PLO1** | **PLO2** | **PLO3** | **…** |
| 1.………………………………… |  |  |  |  |  |  |  |  |
| 2.………………………………… |  |  |  |  |  |  |  |  |
| 3.………………………………… |  |  |  |  |  |  |  |  |
| …………………………………… |  |  |  |  |  |  |  |  |

**Explanation**

1. The curriculum should analyze the needs/expectations of key stakeholders, which will be used to develop the PLOs.
2. Indicate the symbol √ in the stakeholder group column that expresses the needs/expectations mentioned in item 1.
3. Indicate the symbol × in the column for the PLOs designed to align with the needs/expectations mentioned in item 1.

The creation of the above table will help demonstrate that the curriculum has analyzed the important needs/expectations based on data collected from various stakeholders. It will show which needs/expectations are most significant to the stakeholders and illustrate how the curriculum has designed the PLOs to meet these identified needs.

## 6. Requirements: Qualifications of lecturers in charge of the program

| **No.** | **Name-Surname**  **National Identification Number** | **Academic Position** | **Educational qualification** | **\*\*Academic Work**  **ที่เผยแพร่ล่าสุด ๑ รายการ**  **ในรอบ ๕ ปี** |
| --- | --- | --- | --- | --- |
| 1 | ...............................................  .......................................xxx | ศ./รศ./ผศ. | - ปริญญาเอก / โท / ตรี |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |

## 7. Program Structure after Revision

Compared to the Commission on Higher Education Standards’ criteria for bachelor’s degree level B.E. 2022, it appears as follows:

| **Courses** | **criteria for bachelor’s degree program B.E. 2022**  **(Program …)** | **Program......................** | |
| --- | --- | --- | --- |
| **Before Revision** | **After Revision** |
| **Bachelor’s degree Level** |  |  |  |
| * **General Education Courses**   - ……………………………………………………. - …………………………………………………….  - ……………………………………………………. |  |  |  |
| * **Specific Courses**   - ……………………………………………………. - …………………………………………………….  - ……………………………………………………. |  |  |  |
| * **Free Electives** |  |  |  |
| **Total Number of credits throughout the program​ is not less than** |  |  |  |