**Curriculum Review Summary**

Department

Program Name (Thai)

 (English)

Degree Name (Thai)

 (English)

Total Credits for the Entire Program credits

Date of University Council Approval (day/month/year):

Academic Year Approved for Commencement:

**Explanation:** The program should specify page numbers and headings that provide evidence consistent with the curriculum review criteria.

**1. Defining Learning Outcomes**

|  |  |  |
| --- | --- | --- |
| **Review Criteria** | **Page** | **Heading** |
| 1.1 Defining learning outcomes based on: |  |  |
| - Stakeholder needs and expectations |  |  |
| - National policies and workforce development strategies |  |  |
| - The core mission of the higher education institution, consistent with the categorization of higher education institutions |  |  |
| - External risks and impacts, such as technological changes, policies, and other environmental factors in a global context |  |  |
| 1.2 Defining learning outcomes aligned with higher education qualification standards at each level, and with field-specific standards, if applicable |  |  |
| 1.3 Defining Program Learning Outcomes (PLOs) that align with the program objectives |  |  |
| 1.4 Defining Program Learning Outcomes (PLOs) by Study Plan |  |  |
| 1.5 Establishing Methods for continuous assessment of Students' progress in Achieving Learning Outcomes |  |  |
| 1.6 Establishing methods for assessing learning outcomes after graduation |  |  |

**2. Curriculum and Course Structure**

| **Review Criteria** | **Page** | **Heading** |
| --- | --- | --- |
| 2.1 Defining student qualifications that align with the program level and study plan |  |  |
| 2.2 Establishing guidelines for preparatory measures and knowledge bridging suitable for incoming students |  |  |
| 2.3 Establishing guidelines for preparatory measures and knowledge bridging suitable for incoming students |  |  |
| 2.4 Establishing guidelines for preparatory measures and knowledge bridging suitable for incoming students |  |  |

**3. Learning Process Design**

|  |  |  |
| --- | --- | --- |
| **Review Criteria** | **Page** | **Heading** |
| 3.1 Designing the learning process to stimulate student engagement, encourage knowledge-seeking, instill lifelong learning, and develop a Growth Mindset |  |  |
| 3.2 Designing the learning process to ensure students can apply their knowledge in real-world work environments, meet stakeholder needs and expectations, and align with the intended learning outcomes |  |  |
| 3.3 Structuring the learning process for practical application (if applicable) |  |  |

**4. Student Assessment Methods**

| **Review Criteria** | **Page** | **Heading** |
| --- | --- | --- |
| 4.1 Designing assessment methods to measure learning outcomes and student development, with reliable methods, tools, and evaluation criteria that reflect the defined learning outcomes |  |  |
| 4.2 Describing assessment methods for courses or activities regarding knowledge, skills, personal attributes, ethics, and morality, supported by empirical evidence |  |  |
| 4.3 Designing review, monitoring, feedback, and reporting processes for learning outcomes, leading to improvements in teaching quality for both instructors and students, ensuring that students achieve the defined learning outcomes |  |  |
| 4.4 Defining indicators or learning outcomes that reflect PLOs at the end of each area of study |  |  |

**5. Curriculum Development System and Quality Management Mechanisms**

|  |  |  |
| --- | --- | --- |
| **Review Criteria** | **Page** | **Heading** |
| 5.1 Quality Planning (Plan): Designing a quality assurance system focused on planning, ensuring students achieve all aspects of the PLOs |  |  |
| 5.2 Quality Controlling (Do): Describing the quality assurance system, including control measures from planning to implementation, aimed at achieving comprehensive PLO development |  |  |
| 5.3 Quality Improvement (Check, Act): Outlining procedures for reviewing and improving operations if learning outcomes do not meet expectations |  |  |
| 5.4 Establishing methods for communicating and disseminating curriculum information to stakeholders |  |  |

**Creating a Table to Show the Relationship Between Program Learning Outcomes (PLOs) and Stakeholder Needs/Expectations**

*The table is presented in the curriculum proposal document (MU CUR-01), the curriculum information report (MU Degree Profile), and the curriculum details (MM.2, Appendix 3.3)*

|  |  |  |
| --- | --- | --- |
| **Requirements/Expectations1** | **Stakeholder Groups2** | **PLOs3** |
| **Employers of graduates** | **Alumni** | **Current Students** | **...** | **PLO1** | **PLO2** | **PLO3** | **…** |
| 1.………………………………… |  |  |  |  |  |  |  |  |
| 2.………………………………… |  |  |  |  |  |  |  |  |
| 3.………………………………… |  |  |  |  |  |  |  |  |
| …………………………………… |  |  |  |  |  |  |  |  |

**Explanation**

1. The curriculum should analyze the needs/expectations of key stakeholders, which will be used to develop the PLOs.
2. Indicate the symbol √ in the stakeholder group column that expresses the needs/expectations mentioned in item 1.
3. Indicate the symbol × in the column for the PLOs designed to align with the needs/expectations mentioned in item 1.

 The creation of the above table will help demonstrate that the curriculum has analyzed the important needs/expectations based on data collected from various stakeholders. It will show which needs/expectations are most significant to the stakeholders and illustrate how the curriculum has designed the PLOs to meet these identified needs.

**Collection and Analysis of Stakeholder Needs/Expectations Data**

*This topic appears in the document for the proposal of a new curriculum (MU CUR-01), in the course information report (MU Degree Profile), and the curriculum details (MM.2, Section 1, Clause 6.3)*

 The curriculum is required to describe the process of collecting and analyzing the needs/expectations data of stakeholders as follows:

**1.1 Data Collection**

1. ...................................................................
2. ...................................................................
3. ...................................................................

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**1.2 Data Analysis Methods**

1. ...................................................................
2. ...................................................................
3. ...................................................................

…

**1.3 Data Summary**

1. ...................................................................
2. ...................................................................
3. ...................................................................

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