



Degree Level Bachelor's Grad.Dip. Master's Higher Grad.Dip. Doctoral Mahidol University International College
 TQF2 Bachelor of Arts Program in Intercultural Studies and Languages (International Program) Humanities and Language Division

Degree Profile

แบบรายงานข้อมูลหลักสูตร



Undergraduate Program	
1. Program Title (Thai) หลักสูตรศิลปศาสตรบัณฑิต สาขาวิชาวัฒนธรรมนานาชาติศึกษาและภาษา (หลักสูตรนานาชาติ) (English) Bachelor of Arts Program in Intercultural Studies and Languages (International Program)	
2. Degree Title (Thai) ศิลปศาสตรบัณฑิต (วัฒนธรรมนานาชาติศึกษาและภาษา) (English) Bachelor of Arts (Intercultural Studies and Languages)	
Program Overview	
Type of Program	Bachelor's Degree (International Program), Academic program
Number of Credits	No less than 166 credits
Duration of Program/ Program Cycle	4 Year Program
Program Status and Schedule of Program Start Dates	Revised Program 2020 Program start: Trimester 1 Academic Year 2020-2021
Degree Offered	One degree of one major
Institution Offering Degree (collaboration with other institutions)	Mahidol University



Organization Certifying the Standards of the Program	None
Specific Data of the Program	
Purpose / Goals / Objectives	<p>Goals</p> <p>The Bachelor program in Intercultural Studies and Languages aims to be innovative in its design and responsive to today's rapidly changing world in order to achieve all of Mahidol University's graduate attributes, while remaining faithful to the ideals of the liberal arts tradition, foremost of which is to promote good global citizenship by fostering cultural appreciation, critical thinking skills, ethical leadership and creative problem solving.</p> <p>Objectives</p> <p>To produce graduates who have the characteristics, knowledge and skills as follows:</p> <ol style="list-style-type: none">1. Understand various cultural contexts and their respective histories.2. Develop cultural sensitivity and intercultural negotiation and mediation skills.3. Take personal responsibility for their studies/work. Only those who work hard and develop an intrinsic motivation can achieve success.4. Have an ability to think analytically and independently. The Division encourages students to think, not to be passive learners.5. Possess academic excellence. The Division aims to produce graduates with capacity and ability.



<p>Distinctive Features</p>	<p>This program fosters students' adaptability and interdisciplinarity by combining the fields of humanities, languages, and cultural studies. It promotes customizability and modularity in education with a common core and 3 distinct concentration options:</p> <ul style="list-style-type: none"> • Foreign Language and Culture • Literary and Cultural Studies • Ethics, Philosophy, and Economics.
<p>Academic System (semester/trimester/quarter system)</p>	<p>Trimester system</p>
<p>Advancement Path of the Graduates</p>	
<p>Career Opportunities</p>	<p>Graduates will have the following job opportunities: Journalists and media content developers; Public relations officers and event organizers; Public and foreign service specialists; Academics and educators; Political, economic and legal consultants; Writers, editors and publishers.</p>
<p>Further Study after graduation</p>	<p>Thanks to its interdisciplinary nature, the Intercultural Studies and Languages program offers a wide range of opportunities for students to pursue graduate studies in multiple fields:</p> <p>Master of Arts Philosophy Master of Arts Cultural Studies Master of Arts Foreign Language Master of Arts Interdisciplinary Studies</p>
<p>Educational Philosophy in Program Management</p>	



<p>Program Philosophy</p>	<p>This major combines outcome-based and constructivist approaches to education to bring together diverse aspects of a humanities/liberal arts education: a broad range of methods, perspectives and challenges are explored in the areas of language, culture, and economics. In doing so, the program aims to foster the analytical and intuitive thinking skills, creativity, communicative facility and ethical awareness that prepare students to be future decision-makers and lifelong learners..</p>
<p>Strategy/ Practice in teaching and learning</p>	<p>This major is committed to the liberal arts tradition and student-centered approaches to teaching and learning: high levels of student participation, engagement, reflection, and collaboration are integral to the courses offered in the program. Regular joint symposiums with faculty and students aim to develop a learning community that encourages independent and collective knowledge creation as well as the exchange of ideas between students and instructors in the different orientations. Feedback from the program's stakeholders is an essential component in the development of program outcomes and innovative learning strategies.</p>
<p>Strategy/Practice for Evaluating Learning Outcomes of Students</p>	<p>Evaluations are conducted through ongoing formative and summative assessments, which include projects, essay writing, presentations, critical reflections, and examinations. Grading rubrics designed to match the courses' objectives are used to evaluate student achievement. Grades are awarded following Mahidol University's regulations on undergraduate studies and MUIC's regulations and/or announcements.</p>
<p>Competencies Enhanced to the Students of the Program</p>	
<p>Generic Competence</p>	<p>The Intercultural Studies and Languages program expands</p>



	<p>on MUIC's General Education competencies, namely English communication, global citizenship, life appreciation, critical thinking, leadership, and digital literacy, by incorporating the following:</p> <p>Criticality Assess complex situations. Identify relevant aspects of a problem or issue that affects human relations.</p> <p>Versatility Apply knowledge across disciplines. Be adaptable to change. Be able to make change.</p> <p>Ethicality Analyze situations in the world to determine risk or harm. Formulate solutions that mitigate risk or harm and maximize opportunity.</p>
Subject-specific Competence	<p>Multilingual proficiency, cross-cultural communication, higher order thinking skills, conceptualization and evaluation of human interactions, critical assessment of cultural production, analytical reading and writing, and public presentation.</p>
Learning Outcomes of the Graduates	
PLOs	<p>At the end of the program, successful students in the program's three concentrations will be able to will be able to:</p> <p>PLO1 Communicate confidently and sensitively within and across cultures in oral and written forms.</p> <p>PLO2 Examine human and artificial forms of intelligence and existential expressions.</p> <p>PLO3 Investigate historical and emergent Eastern and Western cultural, theoretical and philosophical</p>



	<p>traditions.</p> <p>PLO4 Critique the construction of cultural values and how they are creatively and socially articulated.</p> <p>PLO5 Appraise various forms of cultural production qualitatively and quantitatively.</p> <p>PLO6 Construct meaningful solutions to existential and contemporary societal issues for both theoretical and practical application.</p> <p>PLO7 Collaborate responsibly to produce comprehensive, logical, and well-researched individual written reports and/or oral presentations.</p>
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