

Degree Level 🗹 Bachelor's 🗖 Grad.Dip. 🗖 Master's 🗖 Higher Grad.Dip. 🗖 Doctoral Mater's Dectoral Program in Computer Engineering (International Program)

Mahidol University International College and Faculty of Engineering Science Division and Department of Computer Engineering

## MU Degree Profile



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	Undergraduate Program		
1. Curriculum Name			
Thai หลักสูตรวิศวกรรมศาสตรบัณฑิต สาขาวิชาวิศวกรรมคอมพิวเตอร์ (หลักสูตรนานาชาติ)			
English Bac	English Bachelor of Engineering Program in Computer Engineering (International Progra		
2. Degree Title			
Full Title	Thai	ศวกรรมศาสตรบัณฑิต (วิศวกรรมคอมพิวเตอร์)	
	English E	English Bachelor of Engineering (Computer Engineering)	
Abbreviated	Thai	วศ.บ. (วิศวกรรมคอมพิวเตอร์)	
	English B	3.Eng. (Computer Engineering)	
3. Program Ove	rview		
Type of Program		Bachelor's Degree (International Program)	
Number of Crea	dits	No less than 170 credits.	
Program Status	and Schedule	Revised program 2020	
of Program Start Dates		Program start: Trimester I, Academic Year 2020	
Degree Offered		One degree of one major	
Institution Offering Degree		Mahidol University	
(collaboration v	vith other)		
institutions)			
Organization ce	rtifying the	-	
Standard of the Program			
4. Specific Data of the Curriculum			
Purpose / Goals /		To produce competent computer engineers with professional	
		ethics, who can effectively research and develop software	



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	and hardware products, and can provide computing services
	to both the government and private sectors in Thailand and
	overseas.
	We aim to develop not only students with technical
	competency but also will become responsible professionals,
	able to innovate sustainable, with moral and ethics, with
	sustainable for a multicultural world and has all Mahidol
	university graduate attributes.
Objectives	Objectives
	To produce graduates who have the characteristics,
	knowledge and skills as follows:
	1. To produce engineering graduates with the knowledge,
	ability, and skill in computer engineering up to international
	standards who can apply their knowledge in order to work
	effectively in an increasingly globalized world.
	2. To produce engineering graduates who can conduct
	effective analysis, research, and development in computer
	engineering in Thailand and overseas.
	3. To produce engineering graduates with professionalism,
	leadership, ethics, who value environmental resources,
	and apply their knowledge for the benefit of humankind.
	4. To encourage research and academic service in computer
	engineering and other related engineering disciplines.
	5. To produce engineering graduates with good
	communication and team-working skills
Distinctive Features	1. The program aims for competent graduates in designing and
	developing computer related system such as computer
	networks, hardware, embedded system and other digital
	systems with strong theoretical and practical skills
	2. This program provides a lot of opportunities for student
	with a lot of hand-on experience in computer using various



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	tools in well-equipped laboratories.
	3. The program aims for good understanding in computer and
	be able to communicate effectively with various groups of
	people and has an ability to work in team responsibly.
	4. Compulsory Internship with and optional cooperative
	education for students to be able to gain real world
	experience before graduating with a good co-supervision
	from lecturers.
Academic system	Trimester system
Advancement Path of the Grad	uates
Career Opportunities	- Computer engineers
	- Software engineers
	- Data engineers and knowledge engineers
	- System analyst
	- System and network administrator
	- IT consultants and system audits in various fields.
	- Faculty position, teaching, or teaching assistant in
	the field of computing for academic institutions and
	international schools
	- Business owner, Entrepreneur in a cooperate or startup
	company
Further Study after graduation	Continue their studies for a higher degree in various fields of
	computing and related disciplines inside the country or
	aboard.
	Graduates will have background knowledge in mathematics,
	problem solving skill, computer applications and
	communication skills. Graduates will be able use the
	background gained from the program to broaden their
	knowledge and easily pursue their degree in many different



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6. Educational Management System		
Program Philosophy	To produce competent computer engineers with professional	
	ethics, who can effectively research and develop software	
	and hardware products by providing learning environment	
	with a combination of theoretical and practical knowledge for	
	student. Thus, our educational philosophy is implicit in the	
	original Latin educere, to lead forth; we guide students to a	
	comprehensive and broad understanding of state-ofthe-ar	
	interdisciplinary science to enable them to become	
	responsible professionals, able to innovate sustainable	
	pragmatic solutions for a multicultural	
	World.	
	Outcome based education is implement with studen	
	as the centered of the learning experience. Constructivism	
	teaching and Learning-centre education philosophy are	
	combined in the curriculum to allow students to reach thei	
	personal potential and cultivating a passion to innovate and	
	insatiable curiosity to learn well beyond school.	
	Graduates will be able to apply their skills for research	
	and development to solve novel problems using their	
	computer engineering knowledge.	
Strategy/ Practice in teaching	The curriculum implements our philosophy via strong liberal	
and learning	arts requirements and supportive student-faculty interaction	
	fostering dual aims: individual achievement, and ultimately a	
	more altruistic and harmonious global society. Teaching	
	strategy follows the outcome-based-learning style, in which	
	the objectives of the program are established by feedback	
	from faculty members, students, alumni, parents, and	
	employers. Courses within the program are then designed to	
	fulfill the objectives. The curriculum puts heavy emphasis on	



	Encouraging inquisitive and curious minds;
	Developing independent learners;
	Focusing on hand-on experience through real-life
	problems; and
	Fostering teamwork skills
Strategy/Practice for	Different methods of formative and summative evaluation are
Evaluating	used, for example, written examination, practical test,
Learning Outcomes of	presentation, class participation and project-based learning.
Students	Rubrics based on the objectives of the course are used to
	score the students' achievement. The program aims to
	provide both internal and external assessments, training
	students to assess themselves realistically, and arranging for
	opportunities to be assessed by instructors, experts, and
	peers. Students receive grades according to the criteria stated

	as well as MUIC's regulations and/or announcements.	
7. Competencies Enhanced to the Students of the Program		
Generic Competences	- Global citizenship: Understand diverse cultures and beliefs	
	and recognize how these institutions influence people's	
	behavior and shape society around the globe.	
	- Life appreciation: Ability to develop behaviours and	
	mindset toward an appreciation of creative healthy, active,	
	sustainable lifestyle.	
	- Critical thinking with innovative ideas: Ability to analyse	
	problems, propose informative solutions that incorporate	
	variety of perspectives and achieve progressive results.	
	- Efficiency communication: Ability to communicate with	
	people with multicultural backgrounds.	
	- Leadership : Ability to work collaboratively with	
	multidisciplinary background with a sense of altruism,	
	harmony and social responsibility .	

in Mahidol University's regulations on undergraduate studies



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Science Division and Department of Computer Engineering



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	- Digital literacy: Understand online safety and digital culture
	and its influence on society, the implementation of media
	and data ethics in an online environment.
Subject-specific	- Knowledge: Apply engineering knowledge for sharing and
Competences	work as a team member in people in a professional world.
	- Design: Ability to apply and develop computer system for
	problem solving using computer engineering knowledge
	- Problem Solving: Ability to apply computer engineering
	knowledge or other sciences solve computer-related
	problems innovatively.
	- Apply tools appropriately: Ability to choose and use
	hardware or software tools appropriately to manage the work
	effectively.
	- Pursue New knowledge: With fast changing technology in
	a computer world, ability to pursue new knowledge is a must
	for computer engineering graduates. Ability to learn new
	technology individually is required using their background
	knowledge to update their knowledge to be able be more
	competent in a professional world.
8. Program Learning Outc	omes
PLOs	At the end of the program, successful students will be able
	to:
	PLO1: Analyze ethical impacts of computer usage to
	personals, organizations, social, and the rights and value of
	others.
	PLO2: Integrate computer engineering knowledge with other
	related sciences and pursue new knowledge in computer
	engineering.
	PLO3: Evaluate the computer requirements and identify the
	appropriate engineering knowledge and tools for effective
	problem solving in computer applications.



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PLO4: Generate potential solutions for problem solving with
computer engineering knowledge and skills.
PLO5: Perform good communication skills with various
groups of engineers and facilitate team members in various
problem solving situations both as a leader and a follower.
PLO6: Create a related computer engineering development
based on information technology in mathematics or applied
statitics.