

Degree Level 🗹 Bachelor's 🗖 Grad.Dip. 🗖 Master's 🗖 Higher Grad.Dip. 🗖 Doctoral Mahidol University International College TQF2 Bachelor of Business Administration Program in International Business (International Program) Business Administration Division

## MU Degree Profile



Undergraduate Program				
1. Program Title				
(Thai) หลักสูตรบริหารธุรกิจบัย		ณฑิต สาขาวิชาธุรกิจระหว่างประเทศ (หลักสูตรนานาชาติ)		
(English)	Bachelor of Business	s Administration Program in International Business		
	(International Progra	am)		
2. Degree Title				
(Thai)	บริหารธุรกิจบัณฑิต (ธุรกิจระหว่างประเทศ)			
(English)	Bachelor of Business	s Administration (International Business)		
Program Overview				
		Bachelor's Degree (International Program),		
Type of Program		Academic Program		
Number of Credits		No less than 183 credits		
Duration of Program/ Program Cycle		Four-Year Program		
Program Status and Schedule of		Revised Program 2019		
Program Start Dates		Program start: Trimester I Academic Year 2020		
Degree Offered		One degree of one major		
Institution Offering Degree		Mahidol University		
(collaboration with other institutions)				
Organization Certifying the Standards				
of the Program		-		



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Specific Data of the Program				
	The main goal of the BBA program in International Business			
	is to produce graduates who are entrepreneurial-minded .			
	Graduates from this program will be able to demonstrate			
Purpose / Goals / Objectives	their leadership quality, ability to think critically,			
	innovativeness, ethical and sustainability awareness,			
	management skills and international business-specific			
	knowledge in actual business settings.			
	Students develop entrepreneurial mindset during the			
	program, being able to turn ideas into actions .They are			
	allowed to pursue a minor of interest in any discipline to			
	broaden their learning perspective and are required to gain			
Distinctive Features	practical experience through internship program .Gaining			
	practical teaching and learning experience in the program,			
	students are equipped with general and discipline-specific			
	knowledge and skills to be ready to contribute to a more			
	innovative and sustainable global society .			
Academic System	Trimester system			
(semester/trimester/quarter system)				
Advancement Path of the Graduates				
	a. Domestic and foreign import/ export firms			
	b. Overseas business division of multinational corporations			
Career Opportunities	c. Positions in business consultancy and research			
	d. Employees in public agencies and state enterprises			
	e. Positions in international or non-profit institutions/			
	organizations			



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	f. Business entrepreneurs			
Further Study after graduation	Graduate School in International Business or Business- related field			
Educational Philosophy in Program Management				
	Mahidol University International College's Business			
	Administration graduates are well equipped with 21 <sup>st</sup>			
	century, core business and discipline-specific knowledge			
Program Philosophy	and skills, and entrepreneurial mindset through innovative			
	and impactful academic, co-curricular and extra-curricular			
	activities, so as to contribute to a more innovative and			
	sustainable global society.			
	1. Students develop their 21st century skills through			
	General Education courses, which serve to enhance			
	students' core subject knowledge, learning and			
	innovation skills, career and life skills.			
	2. Students become global citizens who are able to			
	communicate and work with other people from			
Strategy/ Practice in teaching and	diverse cultural backgrounds.			
learning	3. Students equip themselves with business knowledge			
	and skills and develop entrepreneurial mindset			
	through Core Business courses, mapped with five key			
	expected characteristics )Leadership, Cognitive thinking,			
	Innovativeness, Ethics and Sustainability, and			
	Management.			
	4. Students acquire discipline-specific knowledge and			
	skills through Major Required and career-based Major			



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	Elective courses, mapped with discipline-specific
	learning outcomes .Classes are conducted with the
	involvement of practitioners through real-life projects.
	Teaching Strategies;
	1. Group projects/assignments
	2. Presentation
	3. Interactive lecture with experience practitioner
	4. Case studies with an emphasis on morality & ethics.
Churcher Murchine for Evolution	5. Individual/group assignments and/or discussion
Strategy/Practice for Evaluating	6. Business practices
Learning Outcomes of Students	Evaluation Strategies;
	1. Synthesis of group presentation
	2. Peer evaluation
	3. Written examination
	4. Class attendance and class participation
	5. Employer evaluation
Competencies Enhanced to the Stud	ents of the Program
	1. Critical Thinking and problem solving skills to analyze
	business-related issues.
	2. Communication skills including written, presentation to
	communicate professionally in a business context.
	3. Creativity and innovation to propose new idea for solving
Generic Competence	new business problems.
	4. Interaction skill including leadership, interpersonal skill,
	teamwork
	5. Organizational skill especially project and time
	management



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	1. International Business Management		
	2. Strategic Management and Innovation		
	3. Social Enterprises and Entrepreneurship		
Subject-specific Competence	4. Leadership and Management		
	5. Organizational Behavior, Human Resource Management		
	6. Cross Cultural Management		
	7. Logistics and Supply chain		
Learning Outcomes of the Graduates			
At the end of the program, students	1 demonstrate an ability to work in a team.		
will be able to:	2. rationally and insightfully analyze issues in international		
	business		
	3. generate innovative international business ideas.		
	4. assess ethical implications of business practices and to		
	describe the importance of sustainability in business		
	5. explain management concepts and to accomplish tasks		
	within a changing business environment		
	6. use international business knowledge and skills to solve		
	actual business problems		