

| Degree Level | ☑ Bachelor's | ☐ Grad.Dip. | Пм | aster's 🗖 |] Higher | Grad.Dip. | | Doctoral |
|---------------|-----------------|---------------|-------|-----------|-----------------|------------|-------|----------|
| TOE2 Bachelou | r of Rusiness A | dministration | Progr | am in Ma | rketing (I | nternation | nal F | Program) |

MU Degree Profile



Undergraduate Program

1. Program Title

(Thai) หลักสูตรบริหารธุรกิจบัณฑิต สาขาวิชาการตลาด (หลักสูตรนานาชาติ)

(English) Bachelor of Business Administration Program in Marketing (International Program)

2. Degree Title

(Thai) บริหารธุรกิจบัณฑิต (การตลาด)

(English) Bachelor of Business Administration (Marketing)

| Program Overview | | | |
|---|---|--|--|
| Type of Drogram | Bachelor's Degree (International Program), | | |
| Type of Program | Academic Program | | |
| Number of Credits | No less than 183 credits | | |
| Duration of Program/ Program Cycle | Four-Year Program | | |
| Program Status and Schedule of | Revised Program 2019 | | |
| Program Start Dates | Program start: Trimester I Academic Year 2020 | | |
| Degree Offered | One degree of one major | | |
| Institution Offering Degree | Mahidal University | | |
| (collaboration with other institutions) | Mahidol University | | |
| Organization Certifying the Standards | | | |
| of the Program | - | | |
| Specific Data of the Program | | | |
| Purpose / Goals / Objectives | The main goal of the BBA program in Marketing is to produce | | |



| Degree Level 🗹 Bachelor's 🗖 Gr | ad.Dip. 🗖 Master | 's 🗖 Higher | Grad.Dip. 🗖 | Doctoral |
|----------------------------------|---------------------|-----------------|--------------|----------|
| TOE2 Bachelor of Business Admini | stration Program is | n Marketing (lı | nternational | Program) |

| | graduates who are entrepreneurial-minded .Graduates from | | |
|-------------------------------------|---|--|--|
| | this program will be able to demonstrate their leadership | | |
| | quality, ability to think critically, innovativeness, ethical and | | |
| | sustainability awareness, management skills and marketing- | | |
| | specific knowledge in actual business settings. | | |
| | Students develop entrepreneurial mindset during the | | |
| | program, being able to turn ideas into actions . They are | | |
| | allowed to pursue a minor of interest in any discipline to | | |
| | broaden their learning perspective and are required to gain | | |
| Distinctive Features | practical experience through internship program . Gaining | | |
| | practical teaching and learning experience in the program, | | |
| | students are equipped with general and discipline-specific | | |
| | knowledge and skills to be ready to contribute to a more | | |
| | innovative and sustainable global society . | | |
| Academic System | | | |
| (semester/trimester/quarter system) | Trimester system | | |
| Advancement Path of the Graduates | | | |
| | a. Marketing, brand, product managers in local and | | |
| | multinational companies | | |
| | b. Positions in research and/or information service | | |
| | businesses | | |
| Career Opportunities | c. Account executives in advertising agencies | | |
| | d. Employees in state enterprises | | |
| | e. Positions in international or non-profit institutions/ | | |
| | organizations | | |
| | f. Business entrepreneurs | | |
| 5 d 6 d 6 | a. Graduate School in Marketing / Marketing Research / | | |
| Further Study after graduation | | | |
| rantiner etady arter 3, addition. | Marketing Communication / Logistics | | |



| Degree Level 🗹 Bachelor's 🗖 Grad.Dip. | lacktriangled Master's $lacktriangled$ Higher Grad.Dip. $lacktriangled$ Doctora |
|--|---|
| TOE2 Bachelor of Business Administration | Program in Marketing (International Program) |

| | b. Master of Business Administration (either in Thailand or | | | | |
|--|--|--|--|--|--|
| | outside Thailand) | | | | |
| Educational Philosophy in Program Management | | | | | |
| | Mahidol University International College's Business | | | | |
| | Administration graduates are well equipped with 21st | | | | |
| | century, core business and discipline-specific knowledge and | | | | |
| Program Philosophy | skills, and entrepreneurial mindset through innovative and | | | | |
| | impactful academic, co- curricular and extra- curricular | | | | |
| | activities, so as to contribute to a more innovative and | | | | |
| | sustainable global society . | | | | |
| | 1. Students develop their 21st century skills through | | | | |
| | General Education courses, which serve to enhance | | | | |
| | students' core subject knowledge, learning a | | | | |
| | innovation skills, career and life skills. | | | | |
| | 2. Students become global citizens who are able to | | | | |
| | communicate and work with other people from diverse | | | | |
| | cultural backgrounds. | | | | |
| | 3. Students equip themselves with business knowledge | | | | |
| Strategy/ Practice in teaching and | and skills and develop entrepreneurial mindset through | | | | |
| learning | Core Business courses, mapped with five key expected | | | | |
| | characteristics) Leadership, Cognitive thinking, | | | | |
| | Innovativeness, Ethics and Sustainability, and | | | | |
| | Management. | | | | |
| | 4. Students acquire discipline-specific knowledge and skills | | | | |
| | through Major Required and career-based Major Elective | | | | |
| | courses, mapped with discipline- specific learning | | | | |
| | outcomes .Classes are conducted with the involvement | | | | |
| | of practitioners through real-life projects. | | | | |



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| TOE2 Rachelor of Rusiness Administration | Program in Marketing (International Program |

| | Teaching Strategies; | | | |
|------------------------------------|---|--|--|--|
| | 1. Group projects/assignments | | | |
| | 2. Presentation | | | |
| | 3. Interactive lecture with experience practitioner | | | |
| | 4. Case studies with an emphasis on morality & ethics. | | | |
| | 5. Individual/group assignments and/or discussion | | | |
| Strategy/Practice for Evaluating | 6. Business practices | | | |
| Learning Outcomes of Students | Evaluation Strategies; | | | |
| | 1. Synthesis of group presentation | | | |
| | 2. Peer evaluation | | | |
| | 3. Written examination | | | |
| | 4. Class attendance and class participation | | | |
| | 5. Employer evaluation | | | |
| Competencies Enhanced to the Stude | ents of the Program | | | |
| | 1. Critical Thinking and problem solving skills to analyze | | | |
| | business-related issues. | | | |
| | 2. Communication skills including written, presentation to | | | |
| | communicate professionally in a business context. | | | |
| Canadia Campatana | 3. Creativity and innovation to propose new idea for solving | | | |
| Generic Competence | new business problems. | | | |
| | 4. Interaction skill including leadership, interpersonal skill, | | | |
| | teamwork | | | |
| | 5. Organizational skill especially project and time | | | |
| | management | | | |
| | 1. Integrated Marketing Communication | | | |
| Subject-specific Competence | 2. Consumer Behavior | | | |
| | 3. Marketing Strategy, Digital Marketing, Social Media | | | |
| | Marketing | | | |



Mahidol University International College

Degree Level ${\color{orange} igsquare}$ Bachelor's ${\color{orange} igsquare}$ Grad.Dip. ${\color{orange} igsquare}$ Master's ${\color{orange} igsquare}$ Higher Grad.Dip. ${\color{orange} igsquare}$ Doctoral

| QF2 Bachelor of Business Administration Program in Ma | arketing (International Program) Business Administration Divisio |
|---|--|
| | 4. Business Marketing and Selling Strategy |
| | 5. Marketing Research |
| Learning Outcomes of the Graduates | |
| At the end of the program, successful | 1. demonstrate an ability to work in a team. |
| students will be able to: | 2. think analytically and logically arrive at informed |
| | marketing insights for marketing planning and marketing |
| | strategy formulation. |
| | 3. develop innovative marketing plans/solutions for |
| | capturing new market opportunities or solving marketing |
| | problems. |
| | 4. assess ethical implications of business practices and to |
| | describe the importance of sustainability in business. |
| | 5. explain management concepts and to accomplish tasks |
| | within a changing business environment. |
| | 6. use marketing knowledge and skills to solve actual |
| | business problems. |