



MU Degree Profile

Undergraduate Program

1. Program Title

(Thai) หลักสูตรการจัดการบัณฑิต สาขาวิชาผู้ประกอบการด้านธุรกิจการเดินทางและธุรกิจบริการ (หลักสูตรนานาชาติ)

(English) Bachelor of Management in Travel and Service Business Entrepreneurship (International Program)

2. Degree Title

(Thai) การจัดการบัณฑิต (ผู้ประกอบการด้านธุรกิจการเดินทางและธุรกิจบริการ)

(English) Bachelor of Management in Travel and Service Business Entrepreneurship

Program Overview	
Type of Program	Undergraduate, Academic Program
Number of Credits	Not less than 168 credits
Duration of Program/ Program Cycle	Four-Year Program
Program Status and Schedule of Program Start Dates	Program start date: Trimester 1 of Academic
	Year 2020
Degree Offered	One degree of one major
Institution Offering Degree	Mahidol University
(collaboration with other institutions)	
Organization Certifying the Standards of the Program	-
Specific Data of the Program	
Purpose and Goals	The Bachelor of Management in Travel and
	Business Service Entrepreneurship fosters
	professionalism, analytical and practical
	skills and knowledge in the travel industry
	and the related service businesses. The
	key industries comprise hotel, restaurant,
	event, tourism and health & wellness. The



	programme aims to produce graduates
	who have the characteristics, knowledge
	and skills as follows:
	1) To be able to operate within the local
	and international travel and service
	businesses;
	2) To have an entrepreneurial and a
	managerial competency to develop the
	organizations/enterprises in travel and
	service businesses with sustainability
	mindset;
	3) To be able to develop a cultural
	awareness and cross-cultural sensitivity.
	4) To be able to withhold ethical and
	professional standard being required in
	travel and service businesses.
	The programme have the objectives to
	produce graduates who
	1. pose practical knowledge in the travel
	and the related service businesses;
	2. have an entrepreneurial and a
	managerial competency to develop
Program Objectives	the business plan within
	organizations/enterprises in travel and
	service businesses
	3. be able to work up to professional
	standard, be ethical and have social
	responsibility (following the framework
	of e.g. Global Codes of Ethics of the



	United National World Tourism
	Organisation (UNWTO);
	4. demonstrate a good level
	communication proficiency in business
	related dialogues;
	5. demonstrate competencies, adaptability
	and have cultural awareness in the
	international working environment;
	The program offers fundamental skills and
	knowledge for entrepreneurship particularly
	in travel and the related service businesses
	(namely hotel, restaurant, event, tourism, and
	health & wellness) that makes students the
	ability to elaborate business plan, develop
	analytical thinking and to be ready for their
	future career choice;
Distinctive Features	
	The program offers two internship: in-house
	and off-campus
	The prior-curriculum, under similar divisional
	structure and acts as a fundamental of this
	recent curriuclum, has been certified by AUN-
	QA and UNWTO.TedQual
Academic System	Trimester system
Advancement Path of the Graduates	
	Career opportunities after graduation
Career Opportunities	1. Students will be able to work in
	private sectors relating to
	international travel and the related



service businesses with focuses on hotel, accommodation, restaurant, tourism, event, and health & wellness or be able to operate their own small and medium business. Set skills and knowledge gained from the curriculum also allow students to have opportunities in other service related business including airline, cruise, spa and hospital.

- 2. Students will be able to work in private/public sectors relating to the travel and the related service businesses by focusing on hotel accommodation, restaurant, tourism, event, and health & wellness. Set of skills and knowledge gained from some fundamental courses and elective courses in the curriculum allow students to work with the public sector such as Tourism Authority of Thailand, or Thailand Convention and Exhibition Bureau (TCEB).
- 3. Since students are trained for a basic research method course, both on qualitative and quantitative approaches, they are applicable to work in a research field or for market research companies in relation to



areas of hospitality and tourism industry.

To conclude in categories: *Primary careers*

Entrepreneurship: Restaurant owner; Hotel owner and operator; Event planner and organizer (own); Travel agency and Tour Operator; Health business owner (Spa, fitness etc.)

Corporate/Industry sector:

Positions in various hotel, restaurant, functions (Sales & marketing, HR, Revenue management, Finance, Housekeeping, Front office, Reception, Beverage, Kitchen). Managerial level positions in the hotel chain/corporation; Spa manager; Event planner and organizer; Travel Agency and Tour Operator

Additional careers

Government sector Jobs in tourism organisations such as Tourism Authority of Thailand, jobs in event organisations such as Thailand Convention and Exhibition Bureau (TCEB). Academic and research: Research department of marketing research firm (on tourist behaviour, tourism trends)



	Others:
	Set skills and knowledge gained from the
	curriculum also allow students to have
	opportunities in other service
	related business including cruise and hospital
	Master of Management in International
Further Study after graduation	Hospitality Management, Master of Business
	Administration, and other related fields
Educational Philosophy in Program Management	
	The curriculum aims to produce future
	entrepreneurs in Travel and Service
	Businesses who are well equipped with both
	theories and practices, who can competently
Program Philosophy	apply their knowledge in relation to Travel
	and Service Businesses, and who acts
	professionally and ethically, through a
	process of life- long learning.
	The program uses the OBE curriculum design
	to guide the practices in order to achieve the
	outcomes; All courses CLOs align with the
	program's ELOs, which are established to
	meet the program's philosophy and
Strategy/ Practice in teaching and learning	objectives.
	The program has also undertaken AUN-QA
	and TedQual certifications in order to ensure
	the quality of education, particularly with
	TedQual which is certified by UNWTO is
	where the ten Global Code of Ethics must be
	applied. The program also instills the two
	internships in order to enhance the practical



	skills and work competencies within the
	industry.
	The curriculum applies various teaching and learning methods, for instance lecture, class room discussion, case based discussion, field trip, inviting professional guest lectures from the industry; on the job training (internships), with the aids of audio and visual presentation.
	BM-TSB curriculum applies different methods
	and mechanisms to evaluate the LOs of
	students:
	1. The program applies written test, practical
	test, presentation, field work, and work
	assignment for evaluations;
	2. The grading system is applied according to
	the MU and MUIC regulations;
Strategy/Practice for Evaluating Learning Outcomes	3. The program analyses feedbacks from
of Students	students' evaluation toward courses and
	instructors;
	4. The content in the syllabus and the
	alignment of course LOs and program's LOs
	are monitored by the Chairman, Program
	Director and Curriculum Committee;
	5. Methods of evaluations are written test,
	practical test, presentation, field work, and work assignment;
Competencies Enhanced to the Students of the	
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Program	



	Problem-solving and analytical ability;
	- Understanding issues through reading
	materials, case study and fundamental
	knowledge;
	- Systematic thinking through case discussion
	and the analysis of data (qualitative and
	quantitative);
	- Ability to derive appropriate solutions to
	problems; Ethical and responsible mindsets;
	- Demonstration of appropriate behaviour;
	- Case discussion on consequences of ethical
	and unethical issues;
	- Emphasis on integrity and honestly
	Communication efficiency;
Generic Competences	- Fluent in reading, writing and speaking
	English
	- Cultural awareness and sensitivity;
	Professionalism, collaboration, and service
	mindsets
	- Responsible individual and team member;
	1 2
	- Discipline and good time management;
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	 Discipline and good time management; Positive attitude to colleague and
	 Discipline and good time management; Positive attitude to colleague and customers;
	 Discipline and good time management; Positive attitude to colleague and customers; IT
	 Discipline and good time management; Positive attitude to colleague and customers; IT General IT knowledge
	 Discipline and good time management; Positive attitude to colleague and customers; IT General IT knowledge Apply appropriate IT competency in travel
	 Discipline and good time management; Positive attitude to colleague and customers; IT General IT knowledge Apply appropriate IT competency in travel and service businesses;



	knowledge in travel and service business
	related industries (through business plan
	composition)
	Specific skills and knowledge in five specific
	industries namely hotel, restaurant, event,
	tourism, and health & wellness
	- Specific necessary software;
	- Specific characteristics;
	- Specific business practices
	and implication;
	- Entrepreneurial business plan/proposal
	creation;
	Specific Ethical standard within the context
	- Ethical understanding and practices within
	the travel and service business related
Learning Outcomes of the Graduates	
Program Learning Outcomes (PLOs)	At the end of this program, successful
	students will be able to
	1) Apply operational knowledge and
	practices in the selected travel and
	service business industries
	2) Illustrate managerial and
	entrepreneurial knowledge and
	practices in the selected travel and
	service businesses.
	3) Apply ethical and professional
	standard in the selected travel and



service businesses.
4) Demonstrate good teamwork and
express appropriate roles (team
leader versus team player) in the
team working environment.
5) Apply a high level of communication
standard for any project related to
the travel and service businesses (way
of presentation).
6) Demonstrate cross-cultural ability in
terms of language communication and
cultural sensitivity