

| Program Level | ☑ Bachelor ☐ Graduate Diploma | | | Faculty of Medicine Ramathibodi Hospital |
|---------------|-------------------------------|---------------------------|----------|--|
| | ☐ Master | ☐ Higher Graduate Diploma | ☐ Doctor | Ramathibodi School of Nursing |
| | | | | Nursing Science Program (International program |

Appendix 1

MU Degree Profile

| MO De | egree Profile | | | |
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| Bac | chelor's degree | | | |
| 1. Name of the program | | | | |
| hai: หลักสูตรพยาบาลศาสตรบัณฑิต (หลักสูตรนานาชาติ) | | | | |
| English: Bachelor of Nursing Science Program | m (International program) | | | |
| 2. ชื่อปริญญา | | | | |
| Thai: พยาบาลศาสตรบัณฑิต | | | | |
| English: Bachelor of Nursing Science Prograr | m | | | |
| General Information of the Program | | | | |
| Type of the Program | Professional bachelor program | | | |
| Number of credits | 120 credits | | | |
| Studying duration / Program round | A 4-year program | | | |
| Program Status and Program schedule | New program Semester 1 Year 2023 | | | |
| Degree granting | One certificate (Single degree) | | | |
| Degree-granting Institutions | Mahidol University | | | |
| (MOU with other institutions) | | | | |
| Accreditation Institution | Thailand Nursing and Midwifery Council | | | |
| Specific information of the program | | | | |
| Goals & Objectives | Goals: | | | |
| | Provide and monitor nursing and midwifery | | | |
| | education by continuously arranging theoretical and | | | |
| | clinical experiences for students stressing on learner- | | | |
| | centered. This encourages students to be | | | |
| | constructivists by integrating knowledge and | | | |
| | evidences into practice in clinical settings as well as | | | |
| | in communities. Students have opportunities to | | | |
| | provide holistic care for individuals, families, and | | | |
| | communities. They are incubated to have academic, | | | |
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| | | | | |
| Number of credits Studying duration / Program round Program Status and Program schedule Degree granting Degree-granting Institutions (MOU with other institutions) Accreditation Institution Specific information of the program | 120 credits A 4-year program New program Semester 1 Year 2023 One certificate (Single degree) Mahidol University Thailand Nursing and Midwifery Council Goals: Provide and monitor nursing and midwifery education by continuously arranging theoretical and clinical experiences for students stressing on learner-centered. This encourages students to be constructivists by integrating knowledge and evidences into practice in clinical settings as well as in communities. Students have opportunities to | | | |



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| | Objectives: |
| | According to the criteria/regulations/needs of the |
| | related organizations and the stakeholders, the |
| | Program Educational Objectives (PEOs) of the |
| | program thus aims to develop learners to |
| | 1. Be able to design appropriate care plan based on |
| | nursing and midwifery as well as related health |
| | science knowledge, global health issues, social |
| | and humanities, research methodology, |
| | professional law and ethics, and Codes of |
| | conducts |
| | 2. Be able to perform holistic nursing and midwifery |
| | care for people at all ages under national and |
| | international standards, professional laws and |
| | Codes of conducts |
| | 3. Be able to use digital technology devices for |
| | searching knowledge and for working in clinical |
| | and community placements |
| | 4. Have leadership, communication, and |
| | collaboration skills as well as entrepreneurial |
| | mindsets |
| | 5. Display and maintain moral and ethics, good |
| | customs, beliefs, values and arts, and be a good |
| | citizen |
| Distinctive Features | It is the baccalaureate program that enable students |
| | to be a nurse-midwife who have opportunities to |
| | gain experiences of using English and working with |
| | health care team national and internationally. |
| | International students can practice in clinical |
| | placements and in communities in their own |
| | countries under Ramathibodi instructor supervision. |
| Educational System | Semester |



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| Graduates' advancement | |
| Career opportunities | A professional nurse – midwife working in all levels of |
| | health care settings and other health care service |
| | settings such as First Aid units in educational |
| | institutes, in companies, and in industries. |
| Further fields of study | Graduates can apply for postgraduate levels in |
| | nursing, midwifery, and other health care disciplines. |
| | In addition, graduates can also apply for clinical nurse |
| | specialist tract to be an advanced nurse/midwife |
| | practitioner. |
| Philosophy in program administration | |
| Educational philosophy | The program philosophy is as follows: |
| | "Ramathibodi School of Nursing believes that |
| | nursing is a profession that provides holistic care |
| | for humans. Nursing education is designed as a |
| | combination of providing theoretical knowledge and |
| | clinical experiences stressing on learning - centered. |
| | The outcome – based program encourages students |
| | to be constructivists by integrating knowledge and |
| | evidences into practice in clinical settings as well as |
| | in communities. They are incubated to have |
| | academic, clinical, critical thinking, technological, |
| | effective communication, leadership, team working, |
| | and life-long learning skills. Graduates can provide |
| | care with knowledge, competencies, and attributes as |
| | mentioned in terms of professional nurses". |
| Strategy / teaching guidelines | According to the program philosophy, teaching |
| | strategies are designed to enable students to achieve |
| | the defined PLOs and to focus on learning centered |
| | starting from basic, intermediate and to advanced |
| | knowledge and skills |



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| Strategy / student's evaluation guidelines | In general, assessment strategies are based on Mahidol University's regulations. In addition to this, students must pass all professional courses with at least grade C as defined by the TNMC. However, important guidelines for assessment are that: 1. Assessments must be aligned with learning outcomes. 2. Assessment tools must be valid and reliable. 3. Formative evaluation (to monitor students' understanding and learning to provide ongoing feedback for improvement) and summative evaluation (to evaluate student learning at the end of study) are available. |
| Competences provided to the students | of study) are available. 4. Criterion-referenced assessments are encouraged. |
| Generic Competences | Demonstrate ethical and moral behaviors Effectively communicate with others Appropriately use English in communication, writing, and reading Demonstrate leadership and collaboration skills Demonstrate entrepreneurial mindsets Appropriately use digital technologies in learning and in practice |
| Subject-specific Competences Competences | Design health care plan based on professional and related knowledge including pre-professional sciences such as anatomy, physiology, pharmacology etc., languages, sciences and mathematics, IT, and research development Perform nursing and midwifery practice based on the national and international standards of nursing and midwifery, professional ethics and Codes of Conduct |



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Bachelor's degree

OGraduates' learning outcomes

At the end of the program, successful students will be able to:PLO1 Design nursing and midwifery care plans for individuals, families, and communities in holistic ways complying with professional standards.

PLO2 Perform holistic nursing and midwifery practice under national/international professional standards, ethics and professional Codes of conducts.

PLO3 Work with others as a leader or as a team member in nursing & midwifery practice to achieve goals of the health care team.

PLO4 Use appropriate languages and manners to effectively communicate with others, patients, and health care teams.

PLO5 Demonstrate entrepreneurial mindsets to create value-added services for clients and key stakeholders in nursing or midwifery care systems.

PLO6 Morally and ethically use digital technology devices to support evidence-based practice in nurse and midwifery services.