



Degree  Bachelor  Master  Doctoral  
 TQF 2 Bachelor of Arts Program in Chinese (International Program)

Faculty of Liberal Arts

## Mahidol University Degree Profile

<b>Bachelor's Degree Program</b>	
<p>1. Program Title</p> <p style="padding-left: 20px;">(in Thai) ศิลปศาสตรบัณฑิต สาขาวิชาภาษาจีน (หลักสูตรนานาชาติ)</p> <p style="padding-left: 20px;">(in English) Bachelor of Arts Program in Chinese (International Program)</p> <p>2. Degree Offered</p> <p style="padding-left: 20px;">(in Thai) ศิลปศาสตรบัณฑิต (ภาษาจีน)</p> <p style="padding-left: 20px;">(in English) Bachelor of Arts (Chinese)</p>	
<b>General Information of the Program</b>	
Type of the Program	Bachelor's Degree (International Program) Academic Program
Total Credits Required	No fewer than 146 credits
Studying Duration/Program Cycle	4-Year Program
The Program Status and Opening Schedule	New Program and the Program will be started in Semester 1 of Academic Year 2021 (August 2021)
Degree Granting	Plan A – One Degree of Chinese Major Plan B1 – Double Degree of Chinese Major and Chinese Language and Culture Major Plan B2 – Double Degree of Chinese Major and Business Chinese Major
Degree-Granting Institutions (MOU with other Institutions)	Plan A – Mahidol University Plan B1 and B2 – Mahidol University and Shanghai Jiao Tong University, PRC (MOU with the School of Humanities, Shanghai Jiao Tong University)
Organizations Certifying the Standards	-



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Specific Information of the Program	
Purpose / Goals / Objectives	<p><b>Goals:</b></p> <p>The program focuses on developing globally-competent graduates who possess both knowledge and practical skills in Chinese and are ready to work or further their study. The graduates are expected to acquire MU graduate attributes as well.</p> <p><b>Objectives:</b></p> <p>This program aims to produce graduates who have the characteristics, knowledge, skills, and attributes as follows:</p> <ol style="list-style-type: none"><li>1. have basic moral and ethics including following rules and regulations of community, having self and social responsibility</li><li>2. can integrate and apply Chinese language and Chinese studies knowledge in different situations effectively and appropriately</li><li>3. have high level of skills for Chinese communication through listening, speaking, reading, writing, and translating.</li><li>4. can communicate in English through listening, speaking, reading, and writing effectively</li><li>5. have analytical, critical, and creative thinking skills</li><li>6. have a lifelong learning skill</li><li>7. can display leadership and teamwork skills to complete assigned tasks</li><li>8. can apply information technology knowledge to acquire knowledge and analyze data</li></ol>



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Distinctive Features	<ol style="list-style-type: none"><li>1. Students have opportunity for choosing a study plan of double degree through study abroad for 2 academic years at Shanghai Jiao Tong University.</li><li>2. Students will have opportunity to study with Chinese professors come from Shanghai Jiao Tong university or Beijing Language and Culture University under our MOUs.</li><li>3. HSK6 (Hanyu Shuiping Kaoshi Level 6) or equivalent is a graduation requirement of this program.</li></ol>
Educational System	Semester System; Classroom Mode
<b>Graduates' Advancement</b>	
Career Opportunities	<ol style="list-style-type: none"><li>1. Translator and interpreter</li><li>2. Staff in international organizations such as United Nation, Ministry of Foreign Affairs, embassy, consulate, etc.</li><li>3. Staff in tourism business, hotel business, airline business, and other service business</li><li>4. Freelancer or officer in a company related to businesses in China or in other countries using Chinese for communication</li></ol>
Further Field of Study	Graduate program in Chinese, Chinese Studies, Linguistics, Applied Linguistics, Education, Teaching Chinese as a Foreign Language (TCFL), Translation and Interpretation, etc.



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Educational Philosophy in Program Administration	
Educational Philosophy	In order to develop students to become wisdom graduates, this program focuses on educating the students to achieve the program expected learning outcomes based on outcome-based education, which all learning outcomes can be achieved through learning-centered approach and constructivism theory. The graduates' characteristics will be aligned with the National TQF Graduates Competencies and MU Graduate Attributes as well.
Strategy/Teaching Guidelines	The program always realize the differences of students' background, interests, and learning styles, Therefore, the diverse learning approaches and activities are set for enhancing them to achieve the program learning outcomes. Those are interactive lectures, demonstration, role playing, self-directed learning, project-based learning, problem-based learning, individual and group discussion, and individual and group assignments.
Strategy/Student's Evaluation Guidelines	1. The assessments and evaluations are designed from the alignment with teaching strategies, course learning outcomes, and program learning outcomes, including formative assessment and summative assessment by using a variety of methods and tools such as written and oral examination, practical test, oral presentation, assignment report, portfolio, project report, self-evaluation and reflection, peer assessment and behavior observation. Student self- Based on course learning outcomes, rubrics will be designed and will be used to score the students' achievement. Those rubrics will be identified and explained to the students clearly in the first day of every course.



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	2. A standardized test will be used to evaluate the students' learning outcomes for each academic year.
<b>Competences Provided to the Students</b>	
Generic Competences	<ol style="list-style-type: none"><li>1. Demonstrate moral and ethical behavior, respect rules and regulations of community, take responsibility in their own action, and be aware of plagiarism</li><li>2. Perform the analytical and critical thinking skills for evaluating related information and problems logically and systematically</li><li>3. Perform the creative thinking skill through generating new ideas in different perspectives to offer new solutions or solve problems</li><li>4. Apply lifelong learning skill for acquiring knowledge and developing new skills</li><li>5. Apply an appropriate English form to communicate with target audience in academic context</li><li>6. Demonstrate leadership skill to work with team appropriately and accept other people's differences</li><li>7. Apply appropriate information technology to acquire knowledge from various sources and analyze data reliably</li></ol>



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Subject-specific Competences	<ol style="list-style-type: none"><li>1. Demonstrate deep and broad knowledge in Chinese language and Chinese studies (including Chinese language, literature, culture, society, and history)</li><li>2. Perform the high level of skills in applying Chinese language for communication (listening, speaking, reading, writing, and translating) in the different situations correctly and appropriately</li><li>3. Be aware the code of ethics for translating and interpreting professionals</li><li>4. Create and conduct term paper on a Chinese topic</li></ol>
<b>Graduates' Learning Outcomes</b>	
PLOs	<p>PLO1: Communicate in the high level at HSK level 6 or equivalent of Chinese with target audience correctly, appropriately and ethically in each situation</p> <p>PLO2: Evaluate knowledge and information in terms of Chinese language and culture critically and ethically</p> <p>PLO3: Express academic opinion about Chinese and China in English to target audience clearly and purposefully</p> <p>PLO4: Create and construct an argument about current Chinese issues effectively</p> <p>PLO5: Complete a term paper in Chinese on a topic of Chinese systematically and ethically</p> <p>PLO6: Work individually with responsibilities and ethics consistently</p> <p>PLO7: Cooperate with others to achieve team goals based on situations and roles effectively</p>